For more information about each of the methods listed below, click on the QR codes attached.

PL21 Quick Bites PL21 Quick Bites Taking Tips on Note-Taking Tips for students

Learning by annotating

Annotating helps you *identify questions,* confusing language, and important ideas or words that support deepened thinking. This will allow you to make connections with what you are reading.

Method 1: Outline system A more effective way of note-taking is by sieving and writing down outlines of the main points in bullet form





Method 2: Cornell Note-Taking Method



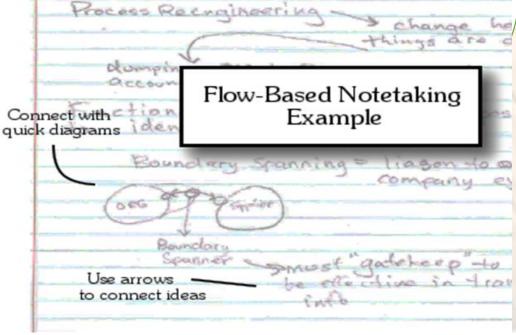
... food chains herbivores = primary consumers (cont'd) tertiary consumers = they eat secondary consumers. (often no predators eat them.) example: what effect will it N- A-NOhave if a population size changes? algae shrimp Salmon socition - if # orcas 11, then # sealions II, then # Salmon TT what's the role of decomposers? in a detritus food chain: waste -> decomposers -> carrivores dead. organisms + they break down maderial carnivores can't -they make soil vicher & deeper - this affects the type of community in an area -sowengers prevent spread of disease - small carnivores link the detritus & grazing food

Method 3: Flow-Based Note-Taking

In Flow-Based Note-taking you write down major ideas rather than paragraphs and sentences

Once you have some ideas written down, you connect them by drawing few arrows, pictures and diagrams to connect them to each other as related concents.







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