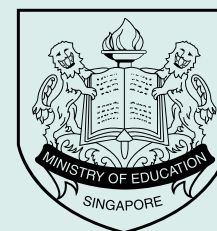


COS 2021

LEARN FOR LIFE:

Equipping Ourselves for a Changing World



Ministry of Education
SINGAPORE



COVID-19 has added greater urgency to our “Learn for Life” movement and crystallised what our priorities are moving forward.

We will press ahead – to equip our students with skills and competencies beyond book knowledge. We will support their learning through multiple pathways through life, and ensure they develop to their fullest potential regardless of starting point.

**PREPARING LEARNERS
TO BE FUTURE-READY**

**MULTIPLE PATHWAYS,
NEW OPPORTUNITIES**

**EDUCATION AS AN
UPLIFTING FORCE**

Preparing Learners to be Future-Ready

1 Strengthen student mental well-being

In Schools

- **Character and Citizenship Education 2021 (CCE 2021)** in all schools to make CCE more relevant for students
- **Peer support structure and culture** to be in all schools by end-2021; schools will train up to 5% of students as Peer Support Leaders
- **Dedicated Key Personnel** – experienced teachers in the Student Development Teams in schools – to oversee peer support and student well-being matters

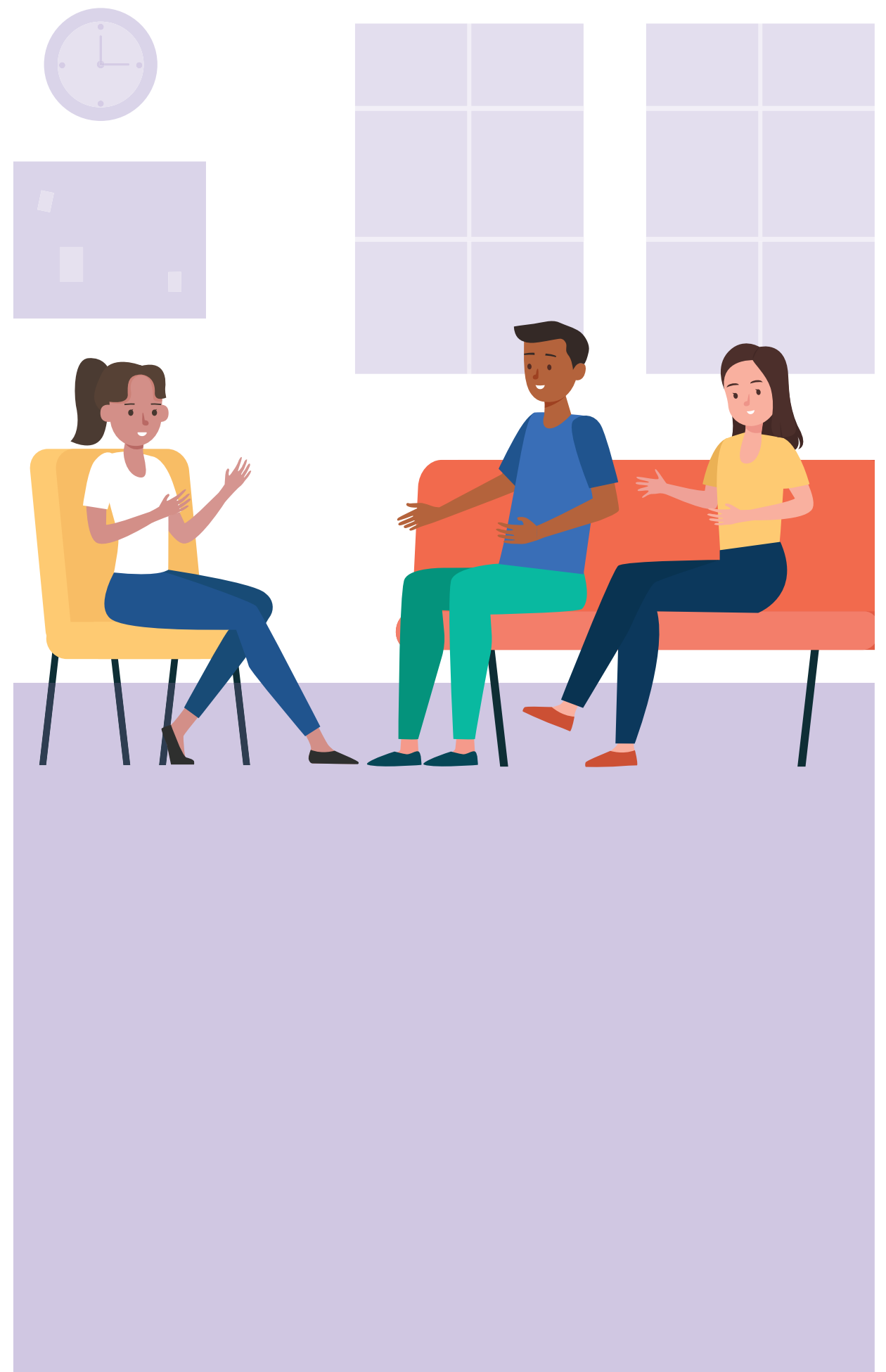


For more information, visit
www.moe.gov.sg/microsites/cos2021

In Institutes of Higher Learning (IHLs)

- Introduce **Mental Wellness Literacy Curriculum** for Year 1 polytechnic and ITE students progressively, starting AY2020
- **Strengthen peer support** training and structures at polytechnics and ITE
- IHLs will continue **partnering community organisations** to amplify mental well-being messages and raise awareness of available support

PREPARING LEARNERS
TO BE FUTURE-READY

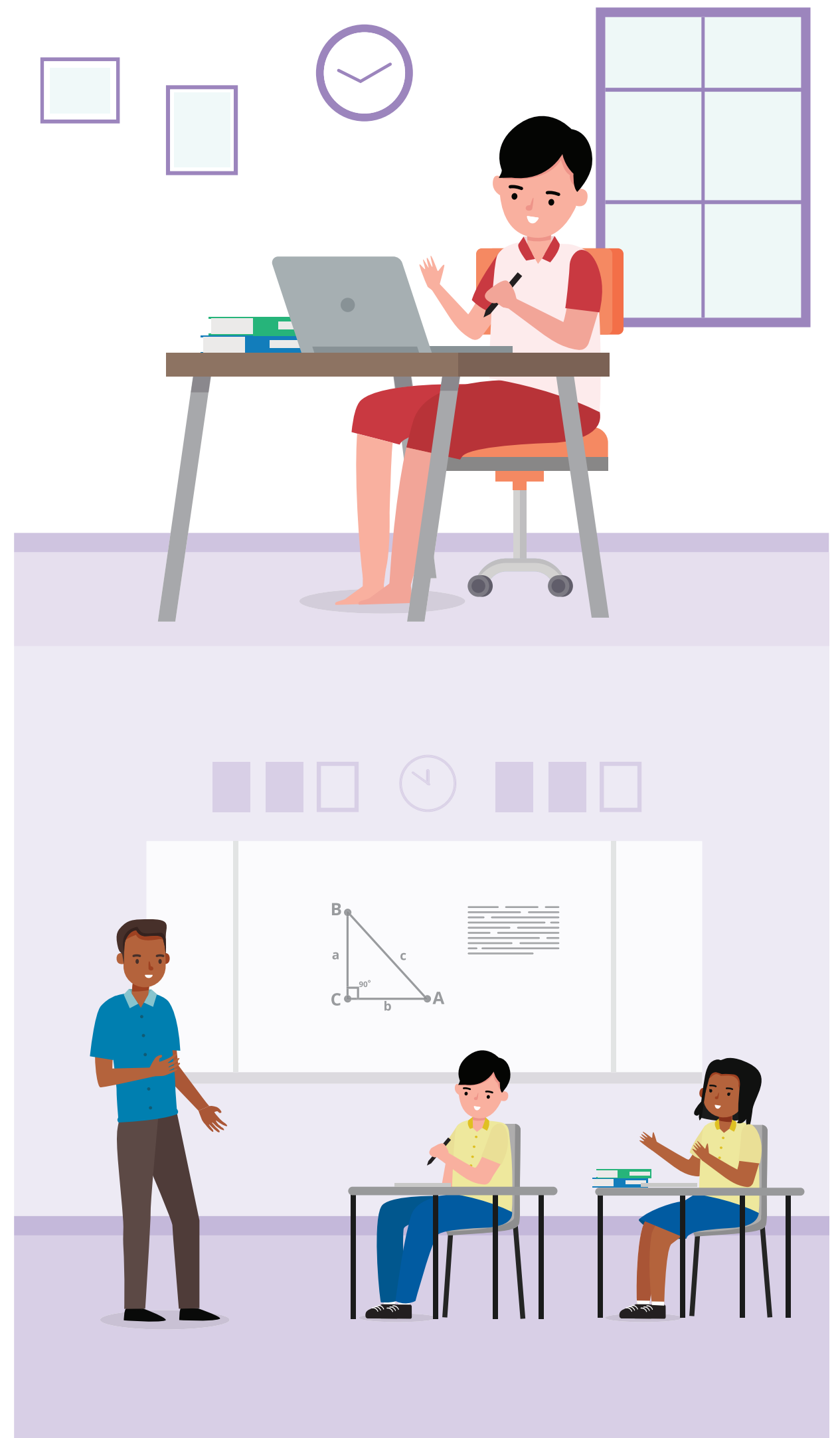


For more information, visit
www.moe.gov.sg/microsites/cos2021

2 Adopt Blended Learning

- Every secondary school student will own a **Personal Learning Device** by **end-2021** to support blended learning
- **Home-Based Learning Days** will be a **regular feature** for secondary schools and pre-universities from Term 3, 2021
- Institutes of Higher Learning (IHLs) will **expand current hybrid learning models**
- Help students develop into **self-directed and passionate lifelong learners**, and provide time and space to explore wholesome personal interests beyond the curriculum

PREPARING LEARNERS
TO BE FUTURE-READY



For more information, visit
www.moe.gov.sg/microsites/cos2021

3 Richer professional development (PD) landscape for teachers

PREPARING LEARNERS
TO BE FUTURE-READY

Every teacher, a CCE Teacher

- Secondary schools and pre-universities will have **Specialised CCE Teachers** as role models and mentors
- New **Centre for CCE** in the National Institute of Education (NIE) by end-2022

More PD opportunities for primary school teachers

- New **Centre for Teaching and Learning Excellence at New Town Primary School (CTLE@NTPS)**
- MOE Master Teachers, NIE experts and teachers will develop and trial **innovative teaching methods** in NTPS
- Primary school teachers can attend **masterclasses and demo classes** at CTLE@NTPS



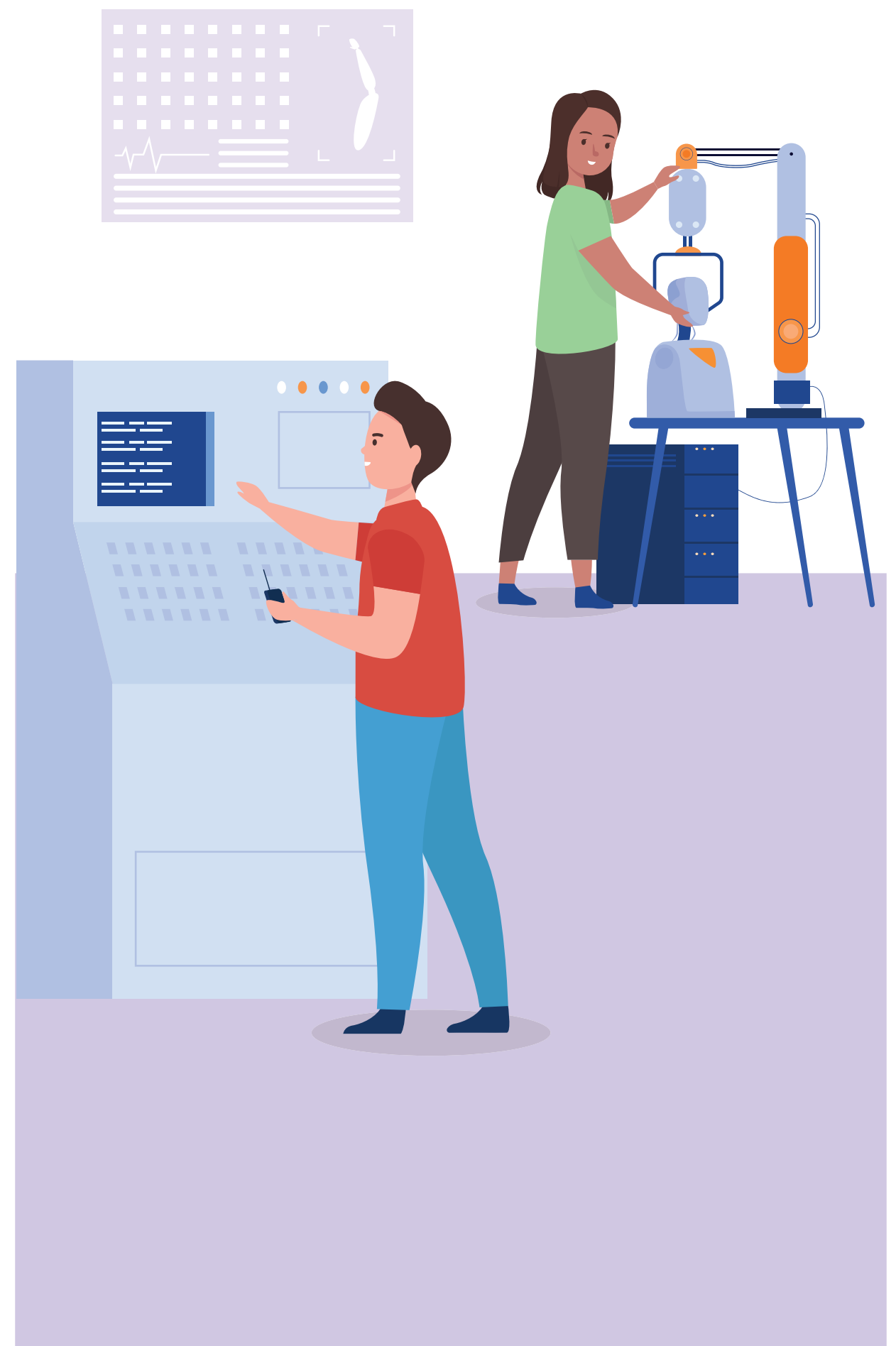
For more information, visit
www.moe.gov.sg/microsites/cos2021

4 Support Interdisciplinary Learning at the Institutes of Higher Learning (IHLs)

- Universities are providing more **opportunities for interdisciplinary exposure in their curriculum**, such as through enhancing their core curriculum and introducing new degree programmes
- Polytechnic students will similarly be exposed to a **greater breadth of learning and modules**

5 Expand Common Entry Programmes (CEPs)

- Polytechnics will expand the CEP offerings from the AY2023 intake, to include the **Arts, Design & Media and Sciences clusters**
- This adds to the existing suite of CEPs offered in the Engineering, Business, and Information & Digital Technologies clusters



For more information, visit
www.moe.gov.sg/microsites/cos2021

Multiple Pathways, New Opportunities

1 Revised PSLE scoring system will be implemented in 2021

- New Achievement Levels (AL) scoring system to **reduce overly-fine differentiation**
- **Indicative AL ranges** for individual secondary schools will be released in 2Q 2021
- School choice order will be introduced as a tie breaker in S1 posting to encourage students to **select a secondary school that best fits their needs**
- **Briefings will be conducted for parents** to ease the transition to the new system



For more information, visit
www.moe.gov.sg/microsites/cos2021

2 Complete implementation of Full Subject-Based Banding (SBB) in secondary schools by 2024

- 28 schools have been **piloting Full SBB** since 2020, and another **30 will join** by 2022
- Students are able to **customise their learning pace**
- There will be **increased opportunities for students to interact and collaborate** in different class organisations
- Study is underway to **expand the Polytechnic Foundation Programme** to a wider group of learners, beyond current profile of Secondary 4 N(A) students

MULTIPLE PATHWAYS,
NEW OPPORTUNITIES



For more information, visit
www.moe.gov.sg/microsites/cos2021

3 Review of opportunities and pathways in applied education

- To cater to diverse learning **interests and aspirations**
- ITE curriculum to be streamlined to allow more students to **attain a Higher Nitec within a shorter time**
- **Ongoing engagements** with students, alumni, staff and industry to shape the review
- Study ways to expand community partnerships and programming to **better support and uplift students with higher needs**

MULTIPLE PATHWAYS,
NEW OPPORTUNITIES



For more information, visit
www.moe.gov.sg/microsites/cos2021

4 New university of the arts

- MOE will establish an **alliance between LASALLE and NAFA**, which will be a new private university of the arts, supported by Government
- LASALLE and NAFA will remain separate legal entities and distinct colleges, preserving their **unique heritages**
- New central body will be set up to foster **greater collaboration** between both institutions and support the **awarding of degrees** under the new university

MULTIPLE PATHWAYS,
NEW OPPORTUNITIES

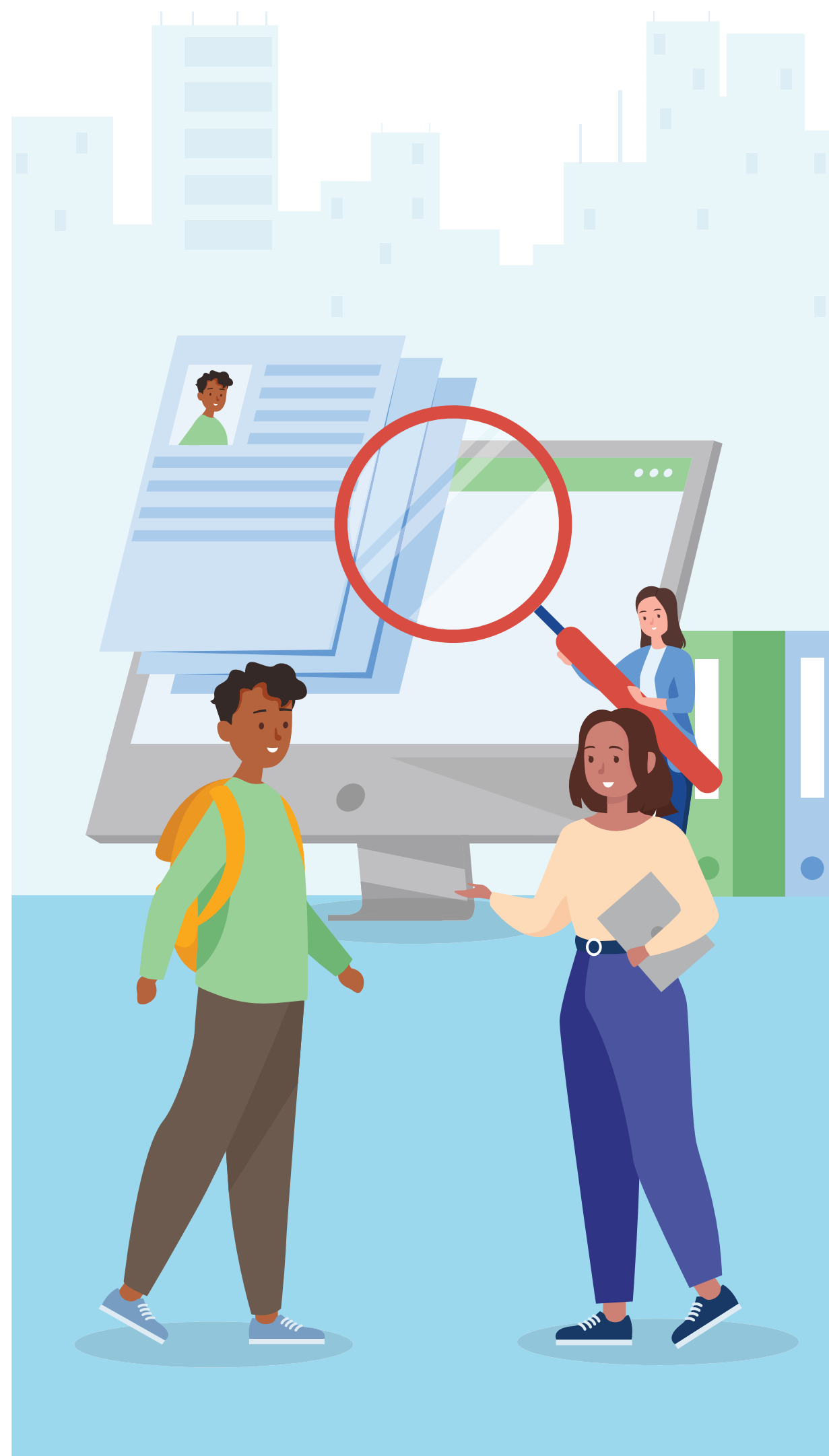


For more information, visit
www.moe.gov.sg/microsites/cos2021

5 Singaporeans will continue receiving enhanced training support into 2022

- **SGUnited Skills Programme and SGUnited Mid-Career Pathways Programme – Company Training** extended to 31 Mar 2022
- Jobseekers will get help more quickly to seek out new job opportunities
- **Wage support** for Place-and-Train Work-Study Programmes will be extended to 31 Mar 2022
- **Further extend existing Enhanced Training Support Package** to 31 Dec 2021

MULTIPLE PATHWAYS,
NEW OPPORTUNITIES

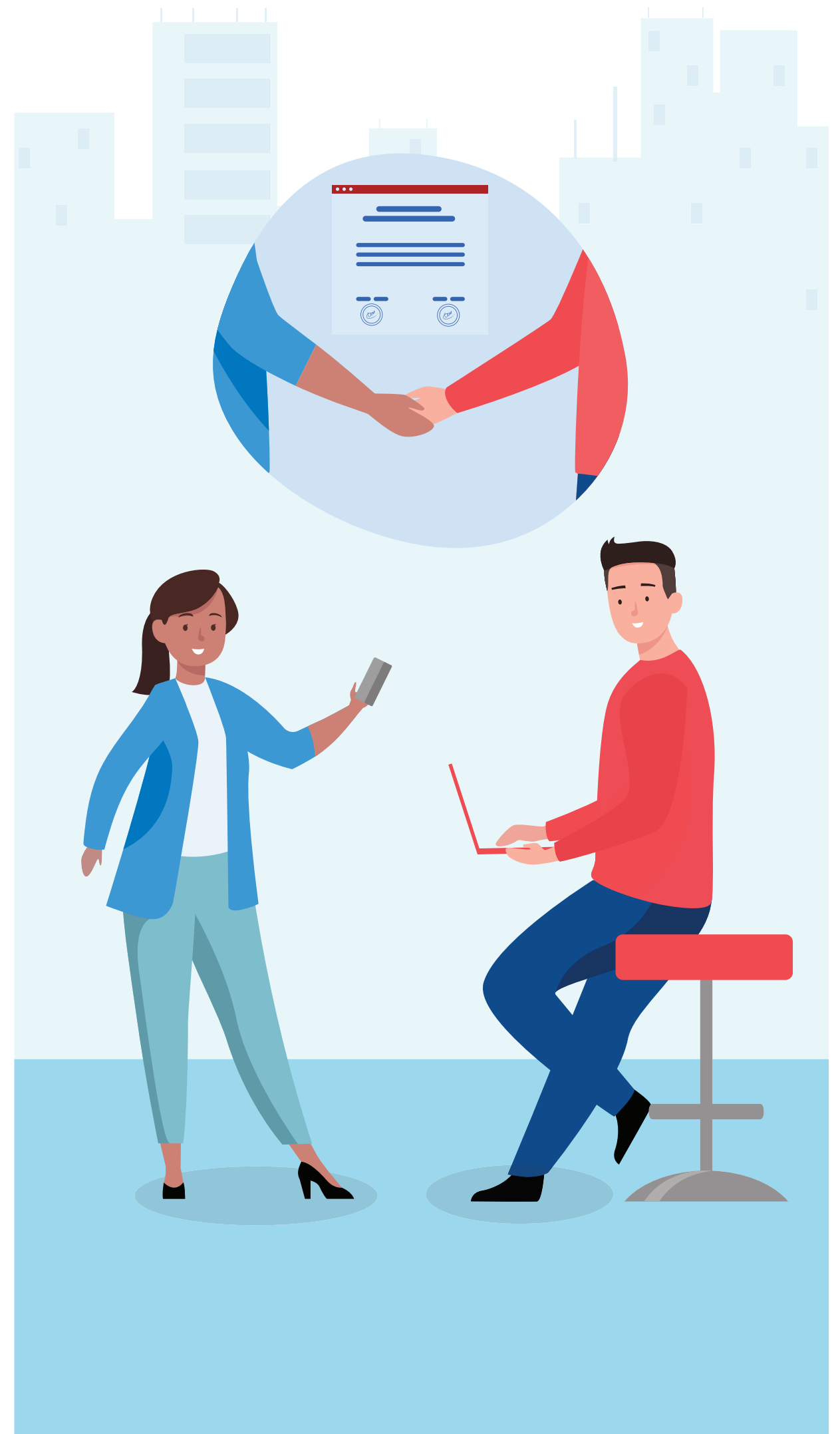


For more information, visit
www.moe.gov.sg/microsites/cos2021

6 Pressing on with the Next Bound of SkillsFuture to enable skills mastery

- Continue strengthening our **enterprises' role in workforce development efforts** by partnering SkillsFuture Queen Bees, helping companies build up capabilities in workplace learning through the National Centre of Excellence for Workplace Learning, and scaling up SkillsFuture Work-Study pathways
- One-off top-up of SkillsFuture Credit rolled out in Oct 2020 to **enable individuals to pursue lifelong learning**
- Career transition programmes ramped up to **support mature jobseekers** (including SGUnited Skills and SGUnited Pathways - Company Training Programmes) and an additional SkillsFuture Credit (Mid-Career Support) provided in Oct 2020

MULTIPLE PATHWAYS,
NEW OPPORTUNITIES



For more information, visit
www.moe.gov.sg/microsites/cos2021

Education as an Uplifting Force

1 Help for disadvantaged students and their families

- **UPLIFT** (Uplifting Pupils in Life and Inspiring Families Taskforce) **Community Pilot on track** to reach out to more than 300 students by 2022 in pilot sites, and will be extended to Bukit Merah
- Recruit and train volunteers to be UPLIFT Family Befrienders to **offer friendship and informal assistance**
- Proactive outreach in all primary schools to families with greater needs to enrol their children in **school-based Student Care Centres**
- Enhance after-school support in primary and secondary schools, such as **mentoring programmes and skills-based activities**
- Strengthen partnership with **community partners** like Self-Help Groups and the People's Association



For more information, visit
www.moe.gov.sg/microsites/cos2021

2 Enhanced support for Special Educational Needs

EDUCATION AS AN UPLIFTING FORCE

All primary schools to have targeted transition support for P1 students with social and behavioural needs by 2026

- **5 to 10 P1 students in each school** will benefit from TRANSIT (TRANSition Support for InTegration) each year
- **40 primary schools** will pilot TRANSIT by end-2021
- Allied Educators (Learning and Behavioural Support) and teachers will support these students in small groups and within their form classes, to develop their **foundational self-management skills**
- TRANSIT-related Professional Development will build up schools' capabilities to **support other students with Special Educational Needs**

Expand Grace Orchard School

- Cater to a total of **600 students**, up from its current capacity of 450
- Serve students aged 7-18 with Mild Intellectual Disability and **meet demand for places in the west**



For more information, visit www.moe.gov.sg/microsites/cos2021