



PAYA LEBAR METHODIST GIRLS' SCHOOL (SECONDARY)



# FAQs





## **What academic support and remedial programmes are available for students who need support?**

There is remediation every Wednesday and Thursday for identified students. Subject Teachers will inform relevant students that they will be required to stay for remediation.

Students are also able to seek support from their teachers via consultation.



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## **How do Subject-Based Banding (SBB) pathways work, including movement between G1/G2/G3 subject levels?**

At upper secondary, students will not be able to move between Subject Levels as the curriculum caters to two years of learning.



# **What are the procedures for subject changes, including deadlines and requirements for students struggling or changing interests?**

- Consult subject teachers if struggling with subjects
- Teachers will review WA results and advise on timeline for changing/dropping subjects
- If a student is not coping, the school will engage the student and parents early. Possible subject adjustments at the end of Sec 3 may be discussed where appropriate. These discussions are to support the student's learning and well-being, and decisions will be made together with parents.
- Subject changes not allowed as curriculum runs for 2 years



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# **How is the school preparing students for the new Singapore-Cambridge Secondary Education Certificate (SEC) in 2027, and what support is available for this first cohort?**

We are preparing proactively for the SEC transition to support our students academically, in IHL progression, and their well-being. Our curriculum planning aligns closely with MOE and SEAB guidance. We remain committed to ensuring this first cohort is well-prepared and supported throughout their secondary journey, refining our approaches as more guidance becomes available.



## **What is the timeline for syllabus completion, revision periods and preliminary exams?**

Subject syllabus will be completed before the school preliminary examinations. Teachers will review papers and learning upon completion of preliminary examinations and revision/past years papers will be used for students to review/reinforce their learning.



## How can parents support exam preparation at home?

- Create a supportive atmosphere at home
- Seek to understand your child's strengths, interests and goals



## **What career guidance programmes are available to help students choose between JC, Polytechnic, and other pathways based on their performance and interests?**

- Cohort ECG sessions during Start Right, PL Celebrate, and level talks
- Teachers conduct ECG LiVE lessons and "Let's Chat" sessions for interest exploration
- Sec 3 ECG conference, PSEI Fair and Applied Learning Modules provide professional interaction and course cluster exploration





## What is DSA JC?

- Admission based on talents and achievements in sports, performing arts, visual arts, debate, leadership, or academic subjects
- Selection through portfolio, interviews, auditions, or trials rather than purely academic grades
- Accepted students must meet minimum O-Level requirements but not the JC's cut-off point



## **What is MLEP or CLEP (Malay/Chinese Language Elective Programme) in JC?**

- Specialised programme offering enhanced Mother Tongue language and literature education
- Enriched Mother Tongue curriculum beyond standard Higher Chinese syllabus
- Develops advanced proficiency in Mother Tongue language, literature, and culture
- Students take additional Mother Tongue-related subjects
- Opportunities for cultural immersion programmes or exchanges



## **How are CCA grades determined, and how can students maximise their CCA experience?**

- Maintain good attendance and show genuine enthusiasm during CCA sessions
- Actively seek leadership opportunities and take initiative in group projects
- Participate in competitions and external events to demonstrate commitment
- LEAPS (Leadership, Enrichment, Achievement, Participation, Service) - attain required levels in each domain for CCA attainment

**Details available in student handbook (Page 15)**



## **How can students maximise their CCA experience and LEAPS points for future applications?**

- Attend relevant workshops, courses, or camps related to CCA or other school experiences
- Organise or participate in service projects through FIS experiences
- Document achievements and contributions for applications to Institutes of Higher Learning



# How can students earn bonus points to enter Higher Institutes of Learning?

<b>CCA Bonus Points</b>	Students with "Good" CCA attainment (1 bonus point) or "Excellent" CCA attainment (2 bonus points) can earn bonus points for JC applications. For Polytechnic and ITE applications, CCA achievements may also contribute to bonus points, though the specific criteria can vary by institution.
<b>Higher Mother Tongue Language (HMTL):</b>	Students who take Higher Chinese, Higher Malay, or Higher Tamil and achieve a grade of C6 or better at O-Level can earn 2 bonus points for JC applications.
<b>Third Languages:</b>	Students who take third languages (such as Chinese Special Prog CSP, Malay Special Prog MSP, Japanese, German, French, Arabic, etc.) can earn 2 bonus points for JC applications.
<b>Affiliated JCs:</b>	PLMGSS is affiliated to ACJC

**Maximum of 4 Bonus Points for the Sec 4/5 Cohort**  
**Maximum of 3 Bonus Points for the Sec 3 Cohort**



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# When does CCA standdown for Sec 4/5 students?

Sec 4/5 CCA (Non-NSG) sessions will end by 24 April 2026.



## **How often are parent-teacher meetings held, and how can parents get regular feedback and request additional consultation time?**

- Upcoming MTP session on 28 May - parents can meet with their daughter's Form Teachers
- Parents may email Form Teachers or subject teachers for questions or concerns



# What support services are available for students' emotional well-being, stress management, special learning needs, and overall holistic development?

## PLMGSS Holistic Student Support Framework

- **Form Teachers and Year Heads:** Regular check-ins as first point of contact
- **CCE Curriculum:** Resilience and life skills embedded in curriculum and LiVE lessons
- **School Counsellors:** Individual/group counselling for higher needs students
- **Targeted Support:** SENO provides differentiated strategies and accommodations for special learning needs
- **COVE Space:** Centralised support with counsellor, SEN officer, and youth workers