



Subject Option 2026

Student Briefing

April/ May 2025

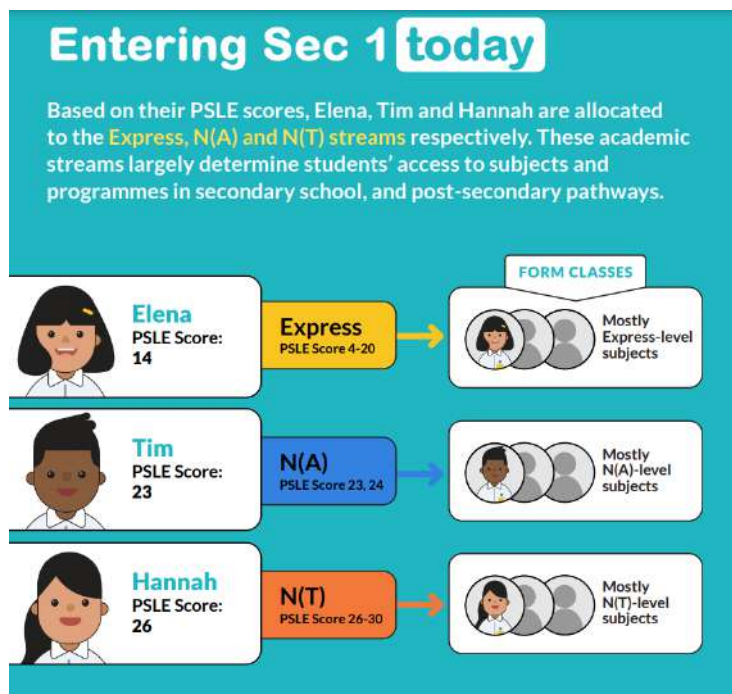


PAYA LEBAR METHODIST GIRLS' SCHOOL (SECONDARY)

2026 Sec 3 Form Class Structure

Full SBB

- Social-mixing
- Students can offer subjects at APPROPRIATE subject levels



From 2025 Upper Sec Form Class

- Social mixing: similar to Lower Sec – retain current form classes

Class 2025	Class 2026
2.1	3.1
2.2	3.2
2.3	3.3
2.4	3.4
2.5	3.5
2.6	3.6
2.7	3.7
2.8	3.8

Key Considerations:

- Student familiarity with their classmates, needs and aspirations
- Staff needs, strengths, resource availability
- Structure for subject teaching group option formation and generation of timetable



Background

- **Full Subject-Based Banding (Full SBB)** implemented in secondary schools from 2024 will allow you to:

Choose to learn subjects at different levels based on your strengths, interests, abilities, talents and learning needs

Develop a growth mindset and be motivated to keep learning

Have more opportunities to interact with friends of different strengths and interests

Have more options for post-secondary pathways, while ensuring you are prepared well for your chosen pathway

COS 2025: Thriving Together

- Maximising the Potential of Education

Nurturing Students Holistically and Fulfilling their Potential

Revised Junior College Admission Criteria

From the 2028 Joint Admissions Exercise (JAE), the number of subjects required for JC admission will be reduced from 6 to 5.

Students will be able to recalibrate their curriculum load by offering one fewer subject and use the freed-up time to strengthen their development of 21st Century Competencies and pursue other interests.

Now

$$\underline{L1} \text{ } \boxed{R5} \leq 20$$



From 2028 JAE

$$\underline{L1} \text{ } \boxed{R4} \leq 16$$

Cap on bonus points

The cap on bonus points will be lowered from a maximum of 4 to 3 points.



Revised Junior College (JC) Admission Criteria

Subject requirements for Junior College admission under revised L1R4 criteria

Component	Subjects	Now L1R5	2028 JAE L1R4
L1	English or Higher Mother Tongue	✓	✓
R1	Any 1 best-scoring subject from Humanities	✓	✓
R2	Any 1 best-scoring subject from Mathematics or Science	✓	✓
R3	Any 1 best-scoring subject from Humanities, Mathematics or Science	✓	✓
R4	Any 1 best-scoring subject	✓	✓
R5	Any 1 best-scoring subject	✓	

Millennia Institute (MI)'s L1R4 subject requirements will also be updated to require these three subjects, while the qualifying threshold will **remain at L1R4 ≤20**.

Subject requirements for Millennia Institute (MI) admission under revised L1R4 criteria

Component	Subjects	Now L1R4	2028 JAE L1R4
L1	English or Higher Mother Tongue		English or Higher Mother Tongue
R1	Relevant Any 1 best-scoring subject from Humanities, Mathematics or Science		Relevant Any 1 best-scoring subject from Humanities
R2	Relevant Any 1 best-scoring subject from Humanities, Mathematics or Science		Relevant Any 1 best-scoring subject from Mathematics or Science
R3	Best-Scoring Any 1 best-scoring subject		Relevant Any 1 best-scoring subject from Humanities, Mathematics or Science
R4	Any 1 best-scoring subject		Any 1 best-scoring subject



Bonus Point System

The cap on bonus points for JC admission will be lowered from a **maximum of 4 to 3 points** to account for the reduction in the number of subjects included in the L1R4 aggregate computation.

The bonus points cap for admission to MI will also be aligned with that for JC admissions.

Type of Bonus Points	Points	
CCA Grade	Excellent: 2	Now MAXIMUM OF 4 from any combination
	Good: 1	
EL and HMTL Grade ◦ A1 to C6 for both subjects	2	2028 JAE MAXIMUM OF 3 from any combination
Chinese/Malay (Special Programme) or Bahasa Indonesia Grade ◦ A1 to C6	2	
Affiliated JC	2	

PLMGS(Sec) is affiliated to ACJC

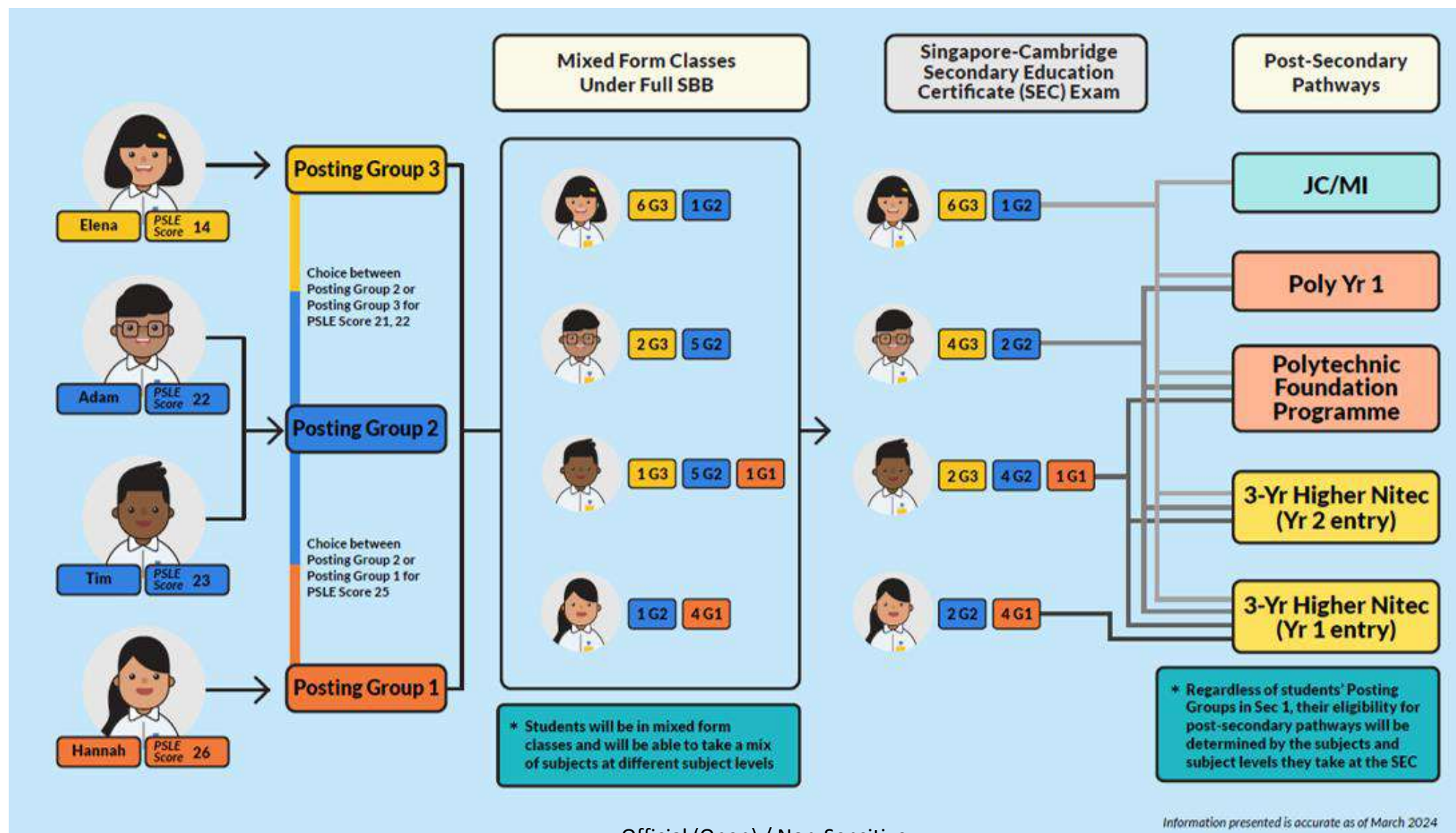


PL-Lites must put **ACJC** as their :

- 1st choice or
- 1st and 2nd choice,
e.g.
ACJC 1st choice – Science
ACJC 2nd choice – Arts



Secondary school experience under Full SBB





Overview of Post-Secondary Pathways

**From 2028,
more post-secondary options
will be available.**

Students taking at least	POST-SEC PATHWAYS					
	ITE Year 1 Entry	ITE Year 2 Entry	Polytechnic Foundation Programme (PFP)	Polytechnic Year 1	Millennia Institute	Junior College
6 G3 subjects	✓	✓	NEW ✓	✓	✓	✓
5 G3 subjects	✓	✓	NEW ✓	✓	✓	NEW ✓
4 G3 + 1 G2 subjects	✓	✓	✓	✓		
5 G2 subjects	✓	✓	✓			
4 G1 subjects	✓	NEW* ✓				

*For students who meet ITE's Year 1 academic requirements





What's next?



Secondary 1 & 2

End of Secondary 2

Secondary 3 & 4

Deciding on upper secondary subject combinations

All students will offer between 5 and 8 examinable subjects for upper secondary.

Upper secondary

Students will continue to have flexibility to offer subjects at different subject levels, including elective subjects (e.g. Additional Mathematics, POA, NFS).



Offering Subjects at More Demanding Level (MDL) in Upper Secondary

- Students may offer subjects at MDL in Secondary 3 based on school's holistic considerations, which include students' subject-specific performance and their ability to cope with all subjects.
- For Humanities, students must **first offer the compulsory Humanities (i.e. Social Studies + Elective Humanities Subject i.e. Geog, Hist or Lit)** at a subject level that he or she is comfortable with. Depending on students' readiness and ability, students may offer a second Humanities subject of a different discipline at G2 or G3.



Progression to Secondary 3

At the end of Secondary 2...

Students who do not meet the following academic requirements **are to re-calibrate curricular load**:

- (a) Pass EL and 2 subjects, or
- (b) Pass at least half the total no. of examinable subjects offered.



Progression to Secondary 3

Calibrate Curricular Load ...

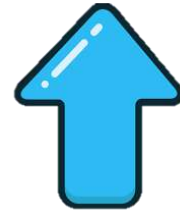


At the end of Sec 2	Outcomes
<ul style="list-style-type: none">Students who <u>do not meet</u> the academic requirement	<p><u>Scenario 1</u></p> <ul style="list-style-type: none">Reducing number of Upper Secondary subjects (subjected to minimum subject policy – 5 Subjects) and/or
	<p><u>Scenario 2</u></p> <ul style="list-style-type: none">Offering subjects at Less Demanding Level (G3 to G2 or G2 to G1) – <i>case by case</i>



Progression to Secondary 3

Calibrate Curricular Load ...



Scenario 3	
<ul style="list-style-type: none">• Obtained 75% or better for Overall (at End-of-Year) for core subjects• Teacher's Recommendation	<p>Offer EL, MTL, Math, Sci & Humanities subjects at More Demanding Level (MDL)</p> <ul style="list-style-type: none">• G2 to G3• G1 to G2 – for relevant subjects
Scenario 4	
<ul style="list-style-type: none">• Students offering <u>most or all</u> core subjects at MDL• Teacher's Recommendation	<p>Elective subjects (e.g. A Math, POA, 2nd Hum, Art, Music, NFS etc.) may be offered at More Demanding Level (MDL) as well</p>



How Subject Combinations are derived

Combinations are reviewed annually and modified based on

- Available Staff or Physical Resources
- **Requirements for Post-Sec Courses**
- Observations and discussions on the strengths, aptitudes & aspirations of students
- **National Examination performance of previous batches**

Lower Secondary Subject Offerings (with corresponding Upper Secondary Offerings) (PLMGS(Sec))

As at March 2025

Examinable subjects (Lower Sec)	Examinable subjects (Upper Sec)	G1	G2	G3
English	English	√	√	√
Mother Tongue (CL, ML, TL)	Mother Tongue (CL, ML, TL)	√	√	√
Higher Mother Tongue (HCL, HML, HTL) <i>*(For those who qualify)</i>	Higher Mother Tongue (HCL, HML, HTL)			√
Science	Science (Chem /Phy), (Chem/Bio)	√	√	√
	Pure Science (Chem, Bio, Physics)			√
Mathematics	Mathematics	√	√	√
	A Maths		√	√
	Principles of Accounts		√	√
History	History		√	√
Geography	Geography		√	√
Literature in English	Literature in English		√	√
	Combined Humanities (SS/Geo, SS/Hist, SS/Lit)		√	√
Food and Consumer Education	Nutrition and Food Science		√	√
Art	Art			√
Design & Technology				
	Music (O level music)			√
Non-examinable subjects (Lower Sec)	Non-examinable subjects (Upper Sec)	G1	G2	G3
Music				
Physical Education	Physical Education	√	√	√
Character and Citizenship Education	Character and Citizenship Education	√	√	√
Social Studies (G1 Humanities) (for G1 Only)	Humanities Exposure Modules (HEM for G1)	√		



Subject Combi Allocation Principles

Merit

- Overall Subject Percentage at Sec 2 and Subject Eligibility Criteria

Choice

- Rank order – 1st Choice will be considered if the results meet the subject criteria

Vacancy

- Availability of places in a particular subject option

Subjects offered depends on:

- Take-up rate – a subject will not be offered if the take-up rate is not met
- Availability of teachers – a subject will have a maximum class-size if too many students opt for it.



2026 Sec 3 Subject Combinations

– students taking all subjects at G3

	Subject
Compulsory Subject 1	English, G3
Compulsory Subject 2	Mother Tongue, G3
Compulsory Subject 3	Mathematics, G3
Subject Cluster 1 (Humanities)	SS/Geography, G3
	SS/History, G3
	*SS/Literature, G3
Subject Cluster 2 (Sciences)	Pure Chemistry and Pure Biology, G3
	Pure Chemistry and Pure Physics, G3
	C. Science (Chemistry/Biology), G3
	C. Science (Chemistry/Physics), G3
Subject Cluster 3 (Maths, Others)	Additional Maths and POA, G3 (for students opting for C. Science only)
	Additional Maths, G3
	POA, G3
	NFS, G3
Subject Cluster 4 (Aesthetics, Science and Humanities)	Pure Physics, G3
	Pure Geography, G3
	Pure History, G3
	*Pure Literature, G3
	~Art, G3
	~Music, G3

Rank order your
Subject Choices

*Subjected to availability of staff resource. At maximum the school can offer 1 Pure Literature and 1 SS/Literature, G3 class. If additional teacher resource is available, we may extend to 2 SS/Literature G3 across all the classes.

~Students cannot offer both Art/Music and Nutrition and Food Science together.



2026 Sec 3 Subject Combinations

– students taking all subjects at G2 or subjects at G2/G3

	Subject [^]
Compulsory Subject 1	English, G3
	English, G2
Compulsory Subject 2	Mother Tongue, G3
	Mother Tongue, G2
Compulsory Subject 3	Mathematics, G3
	Mathematics, G2
Subject Cluster 1 (Humanities)	SS/Geography, G3
	SS/Geography, G2
	SS/Literature, G3
	SS/Literature, G2
Subject Cluster 2 (Sciences)	C. Science (Chemistry/Biology), G3
	C. Science (Chemistry/Biology), G2
	C. Science (Chemistry/Physics), G3
	C. Science (Chemistry/Physics), G2
Subject Cluster 3 (Aesthetics, Science and Humanities)	Additional Maths, G2
	Pure Geography, G2
	NFS, G2
	POA, G2

Rank order your Subject Choices

[^] Art/Music will be offered as the 6th or 7th subject (or 8th subject for some students taking mostly G3 subjects). Students cannot offer both Art/Music and Nutrition and Food Science together. Art/Music will be conducted after 230pm/310pm.

Criteria to offer subject at a more demanding level (G3) in Secondary 3	
Current students taking the subject at G3	Obtained a Pass grade for the subject for Overall (at End-of-Year)
Other students	<ul style="list-style-type: none"> Obtained 75% or better for Overall (at End-of-Year) Teacher's Recommendation



2026 Sec 3 Subject Combinations

– students taking at least one subject at G1

	Subject
Compulsory Subject 1	English, G2
	English, G1
Compulsory Subject 2	Mother Tongue, G2
	Mother Tongue, G1
Compulsory Subject 3	Mathematics, G2
	Mathematics, G1
Compulsory Subject 4	Elements of Business Studies, G1
Subject Cluster 1 (Humanities – non-examinable)	Humanities Elective Module, G1
Subject Cluster 2 (Sciences)	Science, G1
	C. Science (Chemistry/Biology), G2
	C. Science (Chemistry/Physics), G2
	C. Science (Chemistry/Biology), G3
	C. Science (Chemistry/Physics), G3
NFTE Programme (Non-examinable)	

Rank order your Subject Choices



Criteria to offer subject at a more demanding level (G2) in Secondary 3	
Current students taking the subject at G2	Obtained a Pass grade for the subject for Overall (at End-of-Year)
Other students	<ul style="list-style-type: none"> Obtained 75% or better for Overall (at End-of-Year) Teacher's Recommendation



Subject Criteria (G3 Subjects)

Subjects	S2 G3 (Academic Performance) Criteria	
Pure Sciences~ (Biology and/or Chemistry and/or Physics)	S2 G3 English AND Science (Overall)	65% (B3) or better for both subjects
Additional Mathematics^	S2 G3 English AND Mathematics (Overall)	65% (B3) or better for both subjects
Pure Humanities^ (Literature in English, History, Geography)	S2 G3 English AND Lit/Hist/Geog (Overall)	65% (B3) or better for both subjects
Art/Music (at G3)	S2 Art, Selection Test/Audition AND Interview Music Selection Test/Audition AND Interview	Art - 65% (B3) or better Music - music theoretical knowledge and formal training in primary instrument

~ Eligible students who intend to take triple/double Pure Sciences

^ Eligible students who intend to take the relevant G3 subjects

Note that: all options are subjected to **minimum** of **15** students and **maximum** of **40** students class size per subject. And offering of the **Pure Literature** subject is subjected to the availability of manpower resources for the year.



Subject Criteria (G2 Subjects)

Subjects	S2 G3/G2 (Academic Performance) Criteria	
Additional Mathematics, G2	S2 G2 English AND G3 Mathematics (Overall)	EL - 65% (Grade 3) or better Maths - 60% (B4) or better
	S2 G2 English AND G2 Mathematics (Overall)	EL - 65% (Grade 3) or better Maths - 70% (Grade 2) or better
Pure Humanities, G2 (Geography)	S2 G2 English AND G3 Geog (Overall)	EL - 60% (Grade 4) or better Geog - 60% (B4) or better
	S2 G2 English AND G2 Geog (Overall)	65% (Grade 3) or better
Art/Music (at G3)	S2 Art Selection Test/Audition AND Interview Music Selection Test/Audition AND Interview	Art - 65% (B3) or better Music - music theoretical knowledge and formal training in primary instrument

Note that: all options are subjected to **minimum** of **15** students and **maximum** of **40** students class size per subject. And offering of the **Pure Geography** subject is subjected to the availability of manpower resources for the year.



Scenario Learning 1 – student taking all subjects at G3

EXAMINABLE SUBJ AT S2				S2 PERFORMANCE	INTEREST	ASPIRATIONS
EL	G3	HIST	G3	<ul style="list-style-type: none"> Met academic requirement Scored above 75% for EL, SCI and GEOG 	<ul style="list-style-type: none"> Intends to invest more time to pursue non-academic interests (i.e. she will be serving on the EXCO in CCA) and expressed desire to explore sizing her curricular load (e.g., offering an elective at G2) Has enjoyed Sciences, History and Mathematics lessons and is considering which related subjects to offer at US while weighing his overall curricular load 	<ul style="list-style-type: none"> Aspires to go to JC/MI to offer mainly Humanities and Arts subjects or to study Business or Psychology in a Polytechnic
MA	G3	LIT	G3			
MTL	G3	ART	CMN			
SCI	G3	D&T	CMN			
GEO	G3	FCE	CMN			

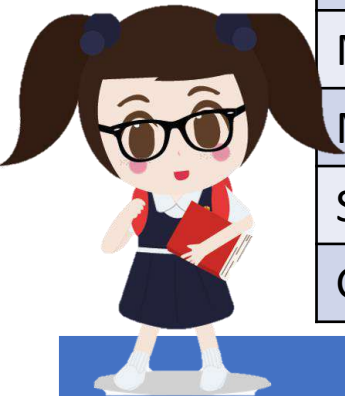
Possible Subject Combination

	Offering 6 subject combination		Offering 7 subject combination	
Compulsory sub 1	EL	G3	EL	G3
Compulsory sub 2	MTL	G3	MTL	G3
Compulsory sub 3	MA	G3	MA	G3
Sub cluster 1	1. SS/Geog , 2. SS/Hist, 3. SS/Lit	G3	1. SS/Hist , 2. SS/Geog, 3. SS/Lit	G3
Sub cluster 2	1. P. CH P. BI , 2. P. CH P. PH, 3. C. CH/BI, 4. C. CH/PH	G3	1. P. CH P. BI , 2. P. CH P. PH, 3. C. CH/BI, 4. C. CH/PH	G3
Sub cluster 3	NIL		Add MA	G3
Sub cluster 4 & 5	NIL		NIL (or P. PH as 8th subject?)	

Official (Open) / Non-Sensitive

Post-Sec Options

1. JC / MI
2. Poly Year 1
3. PFP



Scenario Learning 2 – student taking subjects at G2 or G2/G3

EXAMINABLE SUBJ AT S2				S2 PERFORMANCE	INTEREST	ASPIRATIONS
EL	G2	HIST	G2	<ul style="list-style-type: none"> Met academic Requirement Scored slightly above 50% for Sci and Lit, G3 Scored above 65% for MA and GEOG 	<ul style="list-style-type: none"> Enjoys learning about physical landforms in Geography Lessons Likes to read books (English and MTL) Loves to solve mathematical problem and seeks out different methods of number analysis 	<ul style="list-style-type: none"> 'I don't know what I want yet' Uncertain about her post-sec options
MA	G2	LIT	G3			
MTL	G3	ART	CMN			
SCI	G3	D&T	CMN			
GEO	G2	FCE	CMN			

Possible Subject Combination

	Offering 5 subject combination		Offering 6 subject combination	
Compulsory sub 1	EL	G2	EL	G2
Compulsory sub 2	1. MTL	G3	1. MTL	G3
	2. MTL	G2	2. MTL	G2
Compulsory sub 3	MA	G2	MA	G2
Sub cluster 1	1. SS/Geog , 2. SS/Lit	G2	1. SS/Geog , 2. SS/Lit	G2
	3. SS/Lit	G3	3. SS/Lit	G3
Sub cluster 2	1. C. CH/BI , 3. C. CH/PH	G2	1. C. CH/BI , 3. C. CH/PH	G3
	2. C. CH/BI, 4. C. CH/PH	G3	2. C. CH/BI, 4. C. CH/PH	G2
Sub cluster 3	NIL	Official (Open) / Non-Sensitive	1. A MA , 2. P. Geog, 3. POA, 4. NFS	G2

Post-Sec Options

1. PFP
2. Higher Nitec (3 yr)
3. Higher Nitec (2 yr)



Scenario Learning 3 – student taking at least 1 subject at G1



EXAMINABLE SUBJ AT S2				S2 PERFORMANCE	INTEREST	ASPIRATIONS
EL	G2	HUM	G1	<ul style="list-style-type: none"> Met academic requirements Did well in MTL (>75%), eligible to offer MTL at G2 Failed Science 	<ul style="list-style-type: none"> Likes to read books (English and MTL) Loves to solve mathematical problem and able to interact well with younger kids 	<ul style="list-style-type: none"> Aspires to work with younger children in early childhood education or hospitality operations
MA	G2	ART	CMN			
MTL	G1	D&T	CMN			
SCI	G1	FCE	CMN			

Possible Subject Combination

Offering 6 subject combination		
Compulsory sub 1	1. EL	G2
	2. EL	G1
Compulsory sub 2	1. MTL	G2
	2. MTL	G1
Compulsory sub 3	1. MA	G2
	2. MA	G1
Compulsory sub 4	EBS	G1
Sub cluster 1	SS/HEM	G1
Sub cluster 2	Sci	G1

Post-Sec Options

1. Higher Nitec (3 yr)
2. Higher Nitec (2 yr)



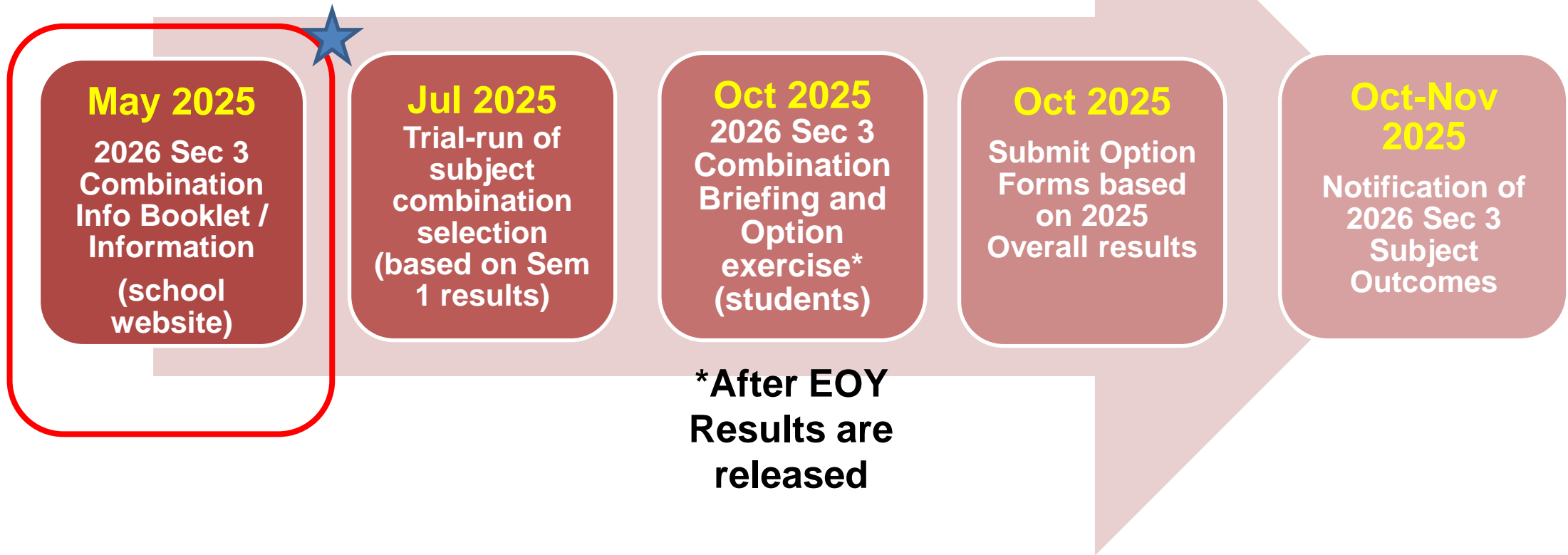
Subject classes

Points to note:

- There must be **15** or more students choosing this particular option before the school will consider opening the class.
- Student cannot be a school and private candidate at the same time. Therefore, student cannot sit for any subject at the national examinations as a private candidate.



Timeline @ a Glance





Subject Option Online Portal (Actual)

- You will be receiving an email via your plmgss email account

Subject: Subject Combination and Option Exercise

Dear <Name>, <Class>

The following details are your information for the Secondary 3 2024 subject combination and option exercise:

URL link: <https://plmgs.schoolhub.sg/>
Username: <XXXXXX>
Password: <XXXX>

Please complete the trial option by XX XXX XX (8 am).

Thank you.

PL Admin



Subject Option Online Portal

<https://plmgs.schoolhub.sg/>

Log in

Home

User login

Username *

Password *

Log in

[Reset your password](#)

Announcement

Submitted by admin on Sun, 13-Oct-2024 - 11:00

This is a Subject Combination Exercise for Secondary Two students going on to Secondary Three in 2025.

Subject Combinations based on their interest, ability and aptitude.

Registration Period	19 Oct (Sat) 9am to 23 Oct (Wed) 11pm
Check Allocation	11 Nov (Mon) 9am
Appeal Period	12 Nov (Tue) 9am to 15 Nov (Fri) 11pm
Check Appeal	21 Nov (Thu) 9am

Student may download the Online Userguide (See Attachment) for reference.

If you have problem with the login, please send email to jonathan@rjcat.com with the following info:

1. School:
2. Class:
3. Name:
4. Username:
5. Password:



Subject Option Online Portal

Register Choices

Home

Pupil Menu

[Register Choices](#)

Announcement

Submitted by admin on Sun, 13 Oct 2024 - 11:00

Subject Combinations based on their interest, ability and aptitude.

Schedule

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1. School:
2. Class:
3. Name:
4. Username:
5. Password:

Pupil Menu

[Register Choices](#)

Register

Register Placement Appeal

Name: Demo NA Class: ZX Reg No: 2

Status: You have submitted on 08 Oct 2024 01:36:56 AM.

You have submitted the following choices on 08 Oct 2024 01:36 am

Ns - 6-SUBJECT

Choice	COMPULSORY 1
1st	G2-EL

Choice	COMPULSORY 2
1st	G3-CL
2nd	G2-CL

Choice	COMPULSORY 3
1st	G3-MATH
2nd	G2-MATH

If you are offer the subject at a More Demanding Level (MDL), you will see 2 choices. Default is MDL.

If you prefer to take the subject at a Less Demanding Level (LDL), you can drag and drop the choices.

Hold the rectangle box and Drag



Subject Option Online Portal

Sample Confirmation Slip (for your reference)

Only subjects that you are eligible for will display for your rank order.

You prefer to offer G2-MATH.
G2-MATH is 1st
G3-MATH is 2nd

Subject Combination for Secondary Three Confirmation Slip

Name: Demo

Class: 2X (

You have submitted on 13 Oct 2024 11:25:52 AM.

Choice No 1: N1 - 6-SUBJECT

COMPULSORY 1	1st: G2-EL
COMPULSORY 2	1st: G3-CL 2nd: G2-CL
COMPULSORY 3	1st: G2-MATH 2nd: G3-MATH
CLUSTER 1	1st: G2-SS+GEOG 2nd: G2-SS+HIST 3rd: G2-SS+LIT(E)
CLUSTER 2	1st: G2-SCI(PHY,CHEM) 2nd: G2-SCI(CHEM,BIO)
CLUSTER 3	1st: G2-ADDITIONAL MATHS 2nd: G2-POA 3rd: G2-NFS 4th: G2-P GEOG

Which are my
interests and
strengths/abilities?

What are the
available
pathways for me?

ECG

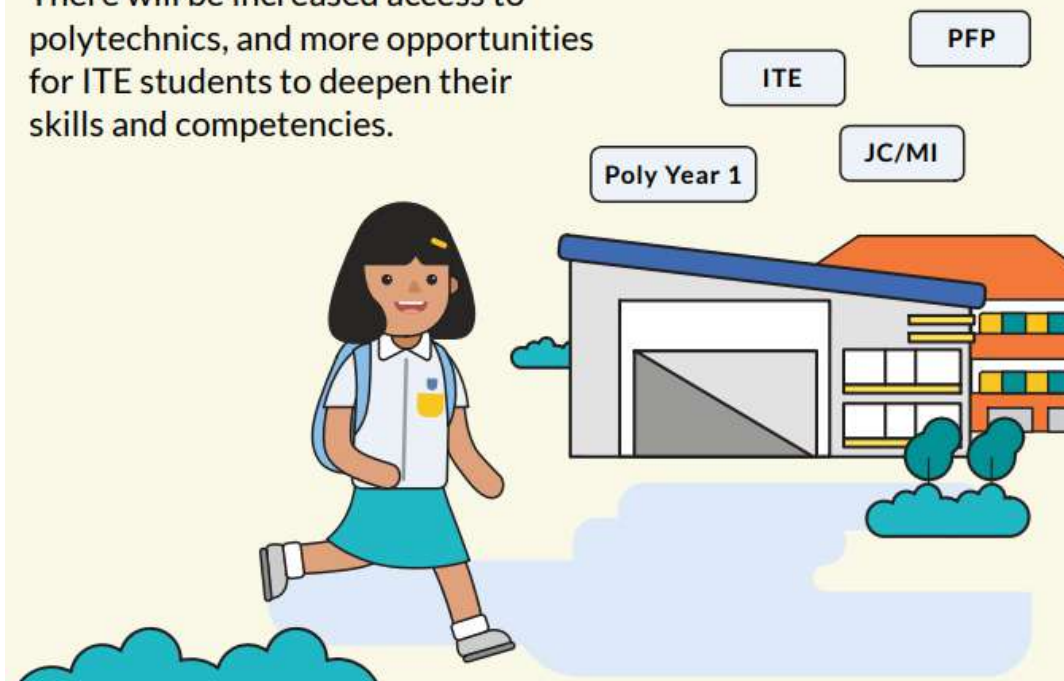
What do I want to
do after I
graduate?

How can I
contribute
meaningfully to
my community?

Post-secondary pathways under Full Subject-Based Banding

Students will have more options for post-secondary pathways

There will be increased access to
polytechnics, and more opportunities
for ITE students to deepen their
skills and competencies.





Start Planning for Post-Secondary Education

**From 2028,
more post-secondary options
will be available.**

Students taking at least	POST-SEC PATHWAYS					
	ITE Year 1 Entry	ITE Year 2 Entry	Polytechnic Foundation Programme (PFP)	Polytechnic Year 1	Millennia Institute	Junior College
6 G3 subjects	✓	✓	NEW ✓	✓	✓	✓
5 G3 subjects	✓	✓	NEW ✓	✓	✓	NEW ✓
4 G3 + 1 G2 subjects subject	✓	✓	NEW ✓	NEW ✓		
5 G2 subjects	✓	✓	✓			
4 G1 subjects	✓	NEW* ✓				

*For students who meet ITE's Year 1 academic requirements



Information presented is accurate as of March 2025.

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How do I learn best?
Would academic or
applied learning
approach suit me
better?

How many
subjects do I
need to qualify
for my desired
post-sec course?

Do I need triple
sciences to study
Medicine course in
the future?

Do I have a specific
talent or interest
area? Would I
want to apply for
early admissions?

I need to take A
Maths !! I want
to go to JC ..



Must I take triple science to enter a science stream in a JC?

No you do not.

JCs do not offer triple sciences. In JC students are required to take 4 content subjects, of which one must be math and another contrasting subject (not science). Students should consider taking triple sciences only if they have **done well** in their science and **met the requirement** to qualify as triple sciences is a very demanding course. They should show a strong passion and aptitude in sciences.



Post Secondary Education

Shorter route to Higher Nitec for ITE students by 2026

More pathways to polys for ITE students from 2027

<https://www.ite.edu.sg/docs/default-source/admissions-docs/full-time/publications/prospectus/ite-2021-prospectus-full-time-education-and-traineeship.pdf>



Institute of Technical Education
Internet Address: www.ite.edu.sg

Under the 'One ITE System, Three Colleges' Model, ITE's curriculum is delivered across three Colleges in Singapore. All Colleges promote multi-disciplinary and cross-level learning.

Each ITE College is equipped with high-tech learning spaces and digital learning approaches. Practical lessons are conducted in exciting, authentic learning environments that simulate actual work situations, from aircraft hangars, well-equipped training kitchens and restaurants to sound stages, AR/VR studios, retail and healthcare labs.



Timeline of activities

Activity	Dates
Subject Option Trial Exercise (based on Sem 1 results)	11-14 Jul
Subject Option Admin and ECG Briefing	15 Oct
Subject requirement briefing (during subject lesson time)	15 – 24 Oct
Subject Option Exercise:	
Start	21 Oct (10 am)
End	24 Oct (8 am)*
Release of Subject Option Allocation	5 Nov (12 noon)
Appeal period	5 – 7 Nov
Release of appeal results	12 Nov
Release of Class Teaching Group	1 week before school re-opens via plmgss email

*Do note that students who did not submit the option online by the deadline will be assigned to any available option after all the allocation for all students is completed.



Thank you



Official (Open) / Non-Sensitive