A photograph of four female students in school uniforms standing on a green lawn. They are wearing white short-sleeved shirts, dark blue vests, and red ties. The student in the center foreground is smiling and has a name tag that reads 'PEH CHER EN GABRIELLE'. In the background, there is a building with large white letters 'P L' and a colorful mural. The text '2026 Meet-the-Parents Secondary 1' is overlaid on the left side of the image.

# **2026 Meet-the-Parents**

## **Secondary 1**

**7 Jan 2026 (Wednesday)**  
**5.00 p.m.**

Official (Open) / Non-Sensitive



# Meet-the-Parents Programme Outline

(for info)

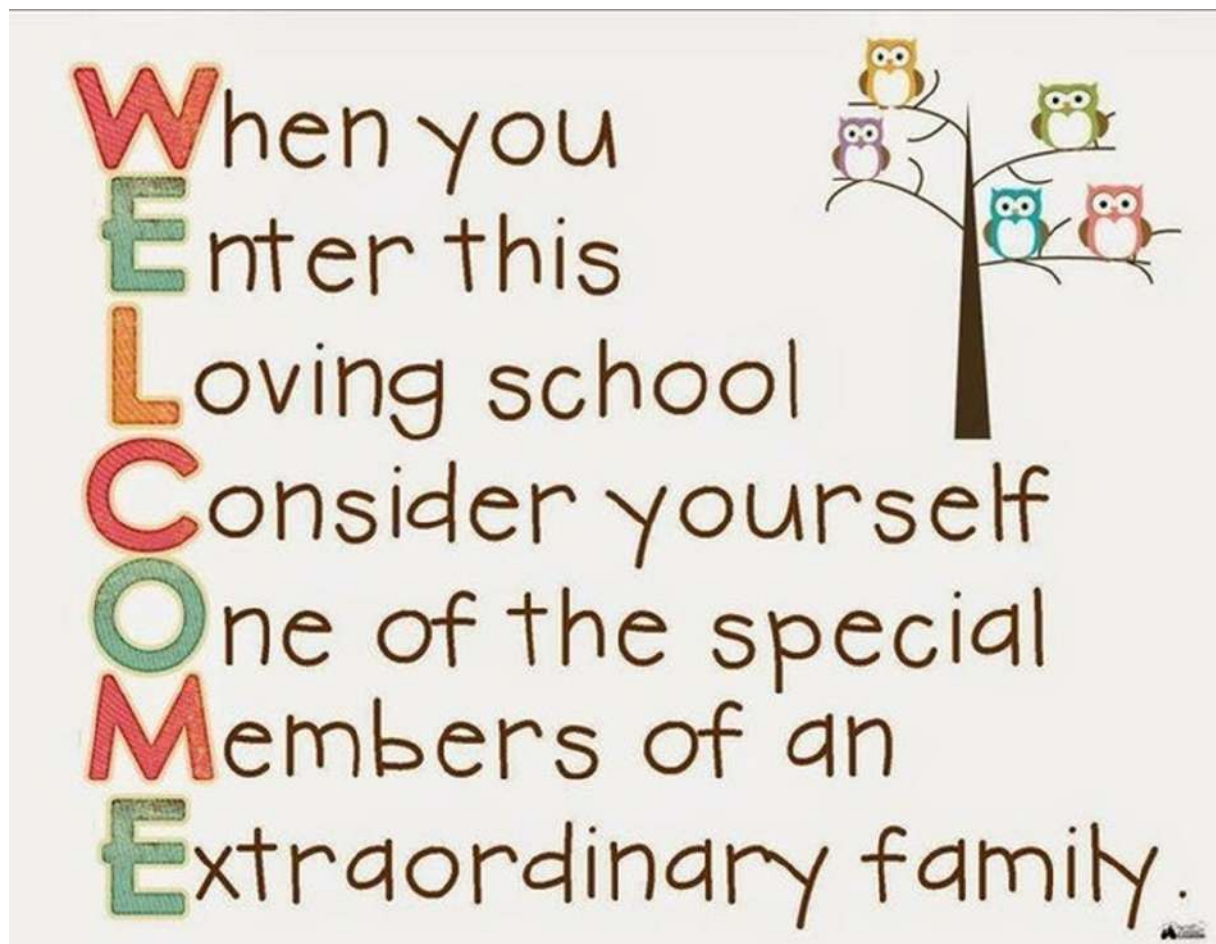
- Removed photo slides on School Leaders and KP photos
- Removed the list of form teachers (available on the website)





PAYA LEBAR METHODIST GIRLS' SCHOOL (SECONDARY)

## Secondary 1 PL-Lites & Parents



Official (Open) / Non-Sensitive





PAYA LEBAR METHODIST GIRLS' SCHOOL (SECONDARY)



# CONTENT

## 1. Our PLMGS Story

- Our 2026 Focus

## 2. Our Total Curriculum

## 3. The New Singapore Context – Full SBB

## 4. Our Parents



PAYA LEBAR METHODIST GIRLS' SCHOOL (SECONDARY)



# Our PLMGS Story





PAYA LEBAR METHODIST GIRLS' SCHOOL (SECONDARY)

**Founded  
1916**

**110 years  
old in 2026**

B12

THE STRAITS TIMES | MONDAY, APRIL 25, 2016 |

UNIVERSITY SEARCH AIM FOR COURSE THAT BEST SUITS YOU B9

# EDUCATION

## Carrying forward a compelling legacy



Paya Lebar Methodist Girls' School and Montfort Secondary School are marking a special anniversary this year. As they turn 100, The Straits Times looks at their past, present and future.

Amelia Teng

Paya Lebar Methodist Girls' School (PLMGS) is known for the dark blue pinafores with white belts worn by its students.

But probably few know that it started as a school for boys.

It had 24 primary school boys and three teachers in 1917 when it first opened on a 93,000 sq ft piece of land in Boundary Road.

A year later, the school, known then as Paya Lebar English School and a branch of the Anglo-Chinese

School, began admitting girls. In 1961, it became a fully girls' school and took its current name. In 1986, it moved to its present-day site in Lorong Ah Soo, near Hougang.

Today, PLMGS has about 3,000 students and 250 teachers across primary and secondary levels. Prominent alumni include top civil servant Lim Siong Guan, Nominated MP Chia Yong Yong and former law minister E. W. Barker.

The school's longest-serving principal, Mrs Winnie Tan, was at the

ALL IN THE FAMILY continued on B11



The school at its Boundary Road campus back in the 1930s. It became a fully girls' school in 1961 and moved to its current location in Lorong Ah Soo in 1986. PHOTO: PAYA LEBAR METHODIST GIRLS' SCHOOL.

All along, PLMGS has upheld the importance of values such as honesty and selflessness in building a student's character, says its longest-serving principal, Mrs Minnie Tan (centre), who was at the helm from 1972 to 1997. Keen to carry on this tradition are (from right) Ms Sharon Lin, who teaches at PLMGS (Primary), Mrs Quok Li Gek, the principal of PLMGS (Secondary), alumni association president Quah-Lim Su-Lynn and her daughter Natalie, now in Sec 1 at the school. ST PHOTO: ONG WEE JIN



# School History & Background

|   |  |
|---|--|
| 1916  | Founding of Paya Lebar Methodist School at Boundary Road – School for Boys only, supported by the Methodist mission  |
| 1949  | Became a Government-Aided School with 2 sessions – Girls in the morning & Boys in the afternoon  |
| 1961  | Became a fully Girls' School (Full School)   |
| 1986  | Relocation of school to present site – Lorong Ah Soo (Sec School)  |
| 2002  | Attained <b>Autonomous School</b> status and <b>SQC Award</b>  |
| 2004(Dec)                                   | Relocation to Serangoon North Ave 1  |
| 2006<br><i>90<sup>th</sup> Anniversary</i>  | •Autonomous Status Reaffirmed (with 2 Best Practice Awards – T&L, Staff Well Being) and <b>SQC Award</b>   |
| 2007  | <ul style="list-style-type: none"> <li>• Relocation back to Lor Ah Soo</li> <li>• Official re-opening on 12 Oct 2007</li> <li>• <b>School Distinction Award</b></li> </ul> |
| 2009  | <b>Character Development Award</b>   |
| 2012  | •School Excellence Award & Reaffirmation of all Awards & SARD  |
| 2016<br><i>100<sup>th</sup> Anniversary</i> | •PLMGS celebrates 100 <sup>th</sup> anniversary  |
| 2026<br><i>110<sup>th</sup> Anniversary</i> | •PLMGS will be celebrating 110 <sup>th</sup> anniversary   |

**28 Autonomous**  
Schools in Singapore.  
Other examples:

- Anderson Sec
- Anglican High
- CHIJ (Toa Payoh)
- Nan Hua High
- Victoria Sch etc.



# Criteria for Autonomous Schools

- School has a **good system in place** to achieve the Desired Outcomes of Education
- School has achieved consistently **good academic and other results**
- School is **well-established** and receives **parental support** and **public recognition**





# Our School

- A distinctively Christian School with a rich Christian heritage and tradition
- **All girls' school with more than 100 years of history**
- Strong emphasis on character development and academic excellence
- **Arts / Music as our Niche**
- Strong partnership with Pri School and Church
- **An autonomous school**



# THE PLMGSS CULTURE

## CARE

- Value **people** and **relationships**
- **Empower** people
- Practise **self-care**



## EXCELLENCE

- Recognise **effort** and **growth** - not perfection
- Facilitate **intentional** and **effective feedback**
- Make **continuous improvement**
- Every experience is a **learning experience**



## SCHOOL PRIDE

- **Everyone** can grow and contribute
- **Sense of belonging** to PL and its heritage
- To be a **beacon to the community**







PAYA LEBAR METHODIST GIRLS' SCHOOL (SECONDARY)



## Vision

An outstanding school of choice producing women of fine character with a passion for life and learning

## Mission

To nurture every PL-Lite into a whole person who lives in favour of God and man

## H.E.A.R.T. Values

- Honour God
- Excellence (Mindset)
- Adaptability
- Respect
- Thankfulness





PAYA LEBAR METHODIST GIRLS' SCHOOL (SECONDARY)



(for info) Removed slides on School Strategy Map





PAYA LEBAR METHODIST GIRLS' SCHOOL (SECONDARY)



# 2026 Theme & Directions



| No of Yrs              | Yr   | Yr Theme                 | Inspiration  | Theme Verse   | Theme Song  |
|------------------------|------|--------------------------|--|---|---|
| 110 <sup>th</sup> year | 2026 | ONE Perfect 10 in Christ | <i>In an increasingly diverse society and world, we call for "more we" and "less me". To achieve this, we look to Jesus Christ as the unifying force and strength.</i> | Theme Verse 1<br><br>Just as a body, though one, has many parts, but all its many parts form one body, so it is with Christ.<br><br>1 Corinthians 12:12 | We are One<br><br><a href="https://www.youtube.com/watch?v=82t0rQDzgsk">https://www.youtube.com/watch?v=82t0rQDzgsk</a> |



PAYA LEBAR METHODIST GIRLS' SCHOOL (SECONDARY)



# 2026

Theme: **ONE Perfect 10 in Christ**

Theme Verse:

**Just as a body, though one, has many parts, but all its many parts form one body, so it is with Christ.**

**1 Cor 12:12**



PAYA LEBAR METHODIST GIRLS' SCHOOL (SECONDARY)



## 2026 School Theme Song

Verse 4 of our Theme song "We Are One" aptly captures what we hope to achieve as a school.

[Verse 4]

Shaped by the hands of the potter  
No two pieces alike  
When we build a shelter together  
*We will shine, we will shine*

[Chorus]

Let us draw near to each other  
We are one, we are one  
We are all sisters and brothers  
Telling stories of our Father's love





## PAYA LEBAR METHODIST GIRLS' SCHOOL (SECONDARY)



### 2026 Theme: ONE Perfect 10 in Christ

"Just as a body, though one, has many parts, but all its many parts form one body, so it is with Christ." 1 Cor 12:12

#### Term 1 Theme: **ONE PL Family Stronger Together**

"The body is not made up of one part but of many...  
the eye cannot say to the hand, 'I don't need you.'"  
1 Cor 12:14,21

Every family member matters and can play a part in our PL family.  
Hence, we can look at how we can contribute, serve, and  
show appreciation for one another.

January: Stronger as a Class

February: Stronger as a Cohort

March: Stronger as ONE PL

#### Term 2 Theme: **ONE PL Family Growing Together**

"If one part suffers, every part suffers with it;  
if one part is honoured, every part rejoices with it."  
1 Cor 12:26

We may struggle with others within a community at times, and  
our choices during these difficult situations will determine  
how we can overcome challenges and grow together.  
When one person suffers, the whole family can be affected.  
Hence, we can learn to seek peace and pray for each other.

April: Growing in Favour with God

May/June: Growing in Favour  
with man

#### Term 3 Theme: **ONE PL Family Shining Together**

"Now to each one the manifestation of the Spirit  
is given for the common good."  
1 Cor 12:7

God has given each of us talents and strengths, so that  
we can use them to bless our communities and do good.  
Hence, we can be proactive to serve, lead and influence.

July: Shining as a school

August: Shining as a nation

#### Term 4 Theme: **ONE PL Family Rejoicing Together**

"You are the body of Christ,  
and each one of you is a part of it."  
1 Cor 12:27

While each of us in the family may not be perfect, we can grow  
stronger and shine brighter together. Hence, we choose to give  
thanks for the PL family by sharing our stories and thanksgiving.

September: Rejoicing Always

October: Rejoicing for and with PL

**Mission:** To nurture every PL-Lite into a whole  
person who lives in favour with God and man

**Vision:** An outstanding school of choice  
producing women of fine character with a  
passion for life and learning





PAYA LEBAR METHODIST GIRLS' SCHOOL (SECONDARY)



## 2026 Welcome Gift



Official (Open) / Non-Sensitive



PAYA LEBAR METHODIST GIRLS' SCHOOL (SECONDARY)



# Our Total Curriculum



# Purpose of Schooling

## Research shows:

- **Profession**
- **Performance**
- **Progression**
- **Person**
- **People**
- **Passion**

### About Ministry of Education, Singapore

The Education Service's Mission is to  
*mould the future of the nation.*



MOE's vision:

*"Thinking Schools, Learning Nation"*







PAYA LEBAR METHODIST GIRLS' SCHOOL (SECONDARY)



# 德 智 体 群 美

Morals, Intellect, Physical body, Team spirit, Aesthetics



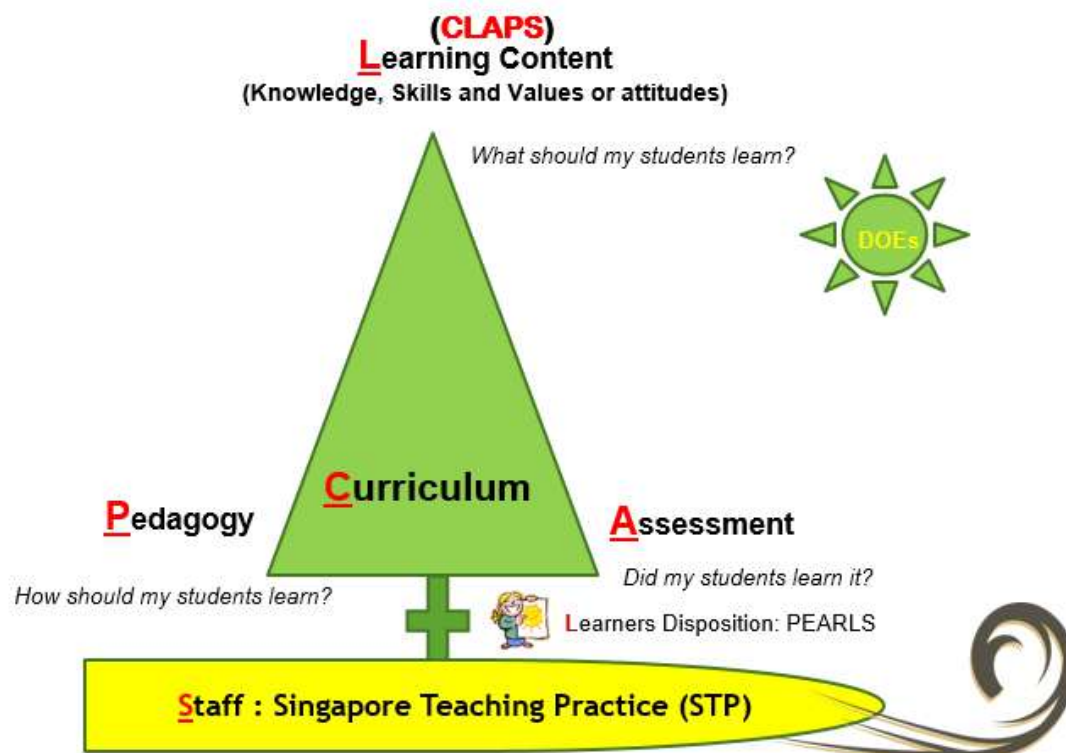
# Holistic Education



# TOTAL CURRICULUM

**TOTAL**

**C**urriculum **L**earning content **A**ssessment **P**edagogy **S**taff



| Total Curriculum          |            |  |            |             |                     |                               |     |                         |
|---------------------------|------------|--|------------|-------------|---------------------|-------------------------------|-----|-------------------------|
| Curriculum Programme (CP) |            |  |            |             |                     | Co-curriculum Programme (CCP) |     |                         |
| Languages                 | Science    |  |            | Mathematics |                     | CCA                           | CCE | School-based programmes |
|                           | Aesthetics |  | Humanities | PE          | Design & Technology |                               |     |                         |



# Character & Citizenship Education

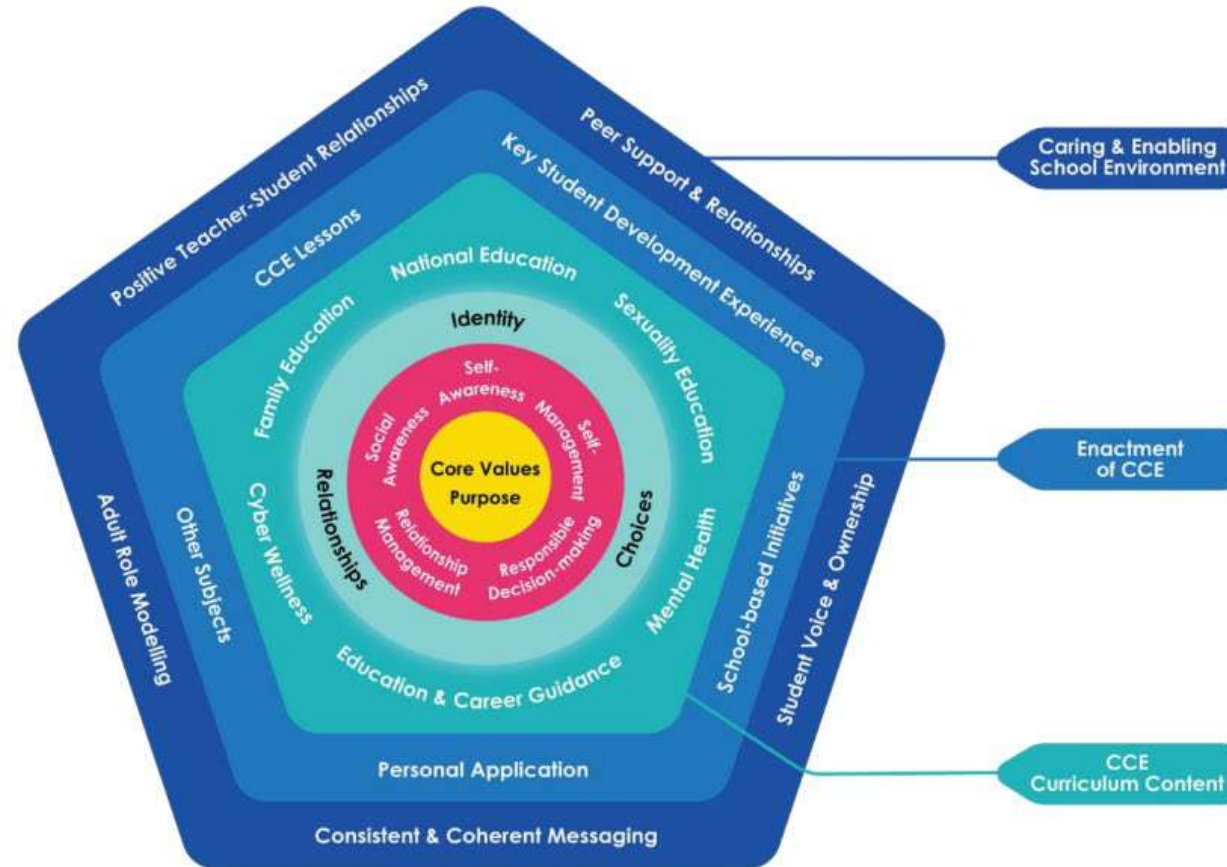


Figure 2: The CCE 2021 Curriculum Frame



# Assessment Plan 2026

## Modes of Assessment

- Both formative and summative assessments in the form of class assignments, tests and examinations are planned to enable each student to evaluate and chart progress of her learning in consultation with her teachers.

|         | Term 1  | Term 2  | Term 3  | Term 4                     |
|---------|---|---|---|----------------------------|
| Sec 1-3 | 10% - 1 WA through Alternative Assessment or test | 15% - 1 WA through Alternative Assessment or test | 15% - 1 WA through Alternative Assessment or test | 60% - EOY Exam             |
| Sec 4/5 | 1 WA through Alternative Assessment or test       | 1 WA through Alternative Assessment or test       | Prelim Exam                                       | GCE N/O Level Examinations |





## 2026 Assessment - FAQs

### When will students & parents receive the assessment feedback?

- Students will receive their assessment feedback once the grading is completed. Students will discuss and review the feedback and learning in class with their teachers. Students are encouraged to share their learning and performance with their parents/guardians. Parents/Guardians will receive your daughter/ward's Term 1 Result Slip at the start of Term 2.

### What if I am unwell and absent for my assessments?

- For WAs – Should a student be absent on the day of WA, she will need to provide a **valid Medical Certificate\***. She will receive the assessment papers for self timed-practice and **'MC'** status will be indicated for the paper. (\*Noted that: An MC that is issued by a Chinese Physician and letter of excuse from parent are **INVALID**).
- For Exam – Should a student be absent on the day of exam paper, she will need to provide a **valid Medical Certificate**, a **'MC'** status will be indicated for the paper. A student who is absent from an examination without a MC will get an **'AB'** status (equivalent to zero mark attainment).

## Passionate about CCAs, motivated to study

REPORT: LIM YUFAN  
limyufan@spoh.com.sg

YOU can pursue your passion and still get good grades.

Abigail Lim, Alison Han and Karthigha Pon Rajoo, who are student leaders at Paya Lebar Methodist Girls' School (Secondary), are living examples.

The 16-year-olds topped the school in the O-level exams, despite being heavily involved in co-curricular activities (CCAs).

Abigail, who is her school's top scorer with eight A1s, is a prefect and the vice-president of the harp ensemble. She is also the student in charge of Campus ChangeMakers, a student body that organises community service projects for the less privileged.

"I'm very happy to have joined the harp ensemble because through it, I've learnt a great skill," said Abigail. "Music is a form of

Ms Annabella Ong, Abigail's English Language teacher, said she had displayed strong leadership qualities, organising meetings among Campus ChangeMakers on her own and delegating work with minimal input from the teachers.

Madam Connie Ng, Abigail's mother, believes that the reason behind her good results is constant revision.

### Self-motivated

"I do not push her because she is very self-motivated," said Madam Ng, who is a childcare teacher. "She doesn't study past 11 pm and relaxes by playing the piano whenever she feels stressed."

Alison and Karthigha, who have eight and seven A1s respectively, are two of the other top scorers from the school.

Together with Abigail, Alison was awarded the Colours Award by the school, in recognition of their consistent leadership abilities.



### HIGH-FLIERS:

(From left) Paya Lebar Methodist Girls' School (Secondary) students Karthigha Pon Rajoo, Abigail Lim and Alison Han.

TNP PICTURE: GARY GON

their CCAs.

Alison, the vice-president of the English Literary, Drama and Debating Society, has acted in many of the school's plays and musicals.

Alison said she always looks forward to going for the society as she loves to act and is happy to be with her friends.

"I feel like it is normal for me to act," said Alison, who is also a member of the Prefectorial Board's executive committee. "It is through acting that I express myself better."

As for Karthigha, she has shown eloquence by winning Sorkalam, a national Tamil debate competition, in 2010.

"Through taking part in oratorical competitions, I've gained a lot of confidence in myself," said Karthigha. "It has also helped me in my Tamil, for which I got an A1."

Karthigha, who also has a love of photography, has entered photography competitions as a member of the school's Media and IT Club.

All three girls intend to enrol in junior colleges as they want to keep their passions on.

# Holistic Education in PLMGS



PAYA LEBAR METHODIST GIRLS' SCHOOL (SECONDARY)



# LEAPS 2.0



# LEAPS 2.0 points

**LEAPS 2.0 is a framework to recognise secondary school students' holistic development. Students will be recognised with levels of attainment in four domains:**

- **L**eadership,
- **A**chievement,
- **P**articipation and
- **S**ervice





PAYA LEBAR METHODIST GIRLS' SCHOOL (SECONDARY)



# Demonstrating an Excellent Mindset in the Co-curriculum

## Leadership

**(Level 3)** At least a...

- Class Monitor
- Peer Support Leader
- Peer Lite
- Prefect
- LS CCA chairperson / Vice-chairperson
- LS CCA Exco
- US CCA Comm
- LS House Captain/ Vice-Captain
- US House Comm
- UG Sergeant
- Chairperson / Vice chairperson for GLYW project
- Committee member for school-wide events
- NYAA (Silver)



## Service

**(Level 5)** Completed at least 24 hours of service through...

- **Sec 1 & 2 Local FIS**
- **Sec 3 GLYW** (student-initiated VIA project)
- **Sec 4/5 CNY FIS** that impact the community beyond the school

## Achievement

**(Level 3)** Represented school for ...

- **2 years** in local or external events

## Participation

**(Level 4)** Participated in CCA

- **for 4 years with at least 75% attendance for each year**
- Demonstrate exemplary conduct and active contribution (*Demonstrate 'Very Strongly' in most behaviour traits across the 5 HEART values. (\*Refer to "Translating Values to Behaviours" in Annex)*)



PAYA LEBAR METHODIST GIRLS' SCHOOL (SECONDARY)



# Conduct Grade 2026



PAYA LEBAR METHODIST GIRLS' SCHOOL (SECONDARY)



# Conduct Grade 2026

- Conduct grade rubrics is included in the School Diary to clearly communicate the school's expectations and outline the criteria for achieving an excellent/very good conduct grade.
- This inclusion aims to promote accountability, encouraging students to take ownership of their behaviour and actions.
- As partners in your child's education, we invite parents to actively engage in your child's development and emphasize the importance of positive behaviour in school.

## Rubrics for Conduct Grade

| Criteria   | Excellent                                      | Very Good                                  | Good                                       | Fair   | Poor   |
|--|--|--|--|--|--|
| Demonstration of the behavioural traits in HEART values  | Very strong demonstration                      | Strong demonstration                       | Adequate demonstration                     | Demonstrate to some extent   | -  |
| School attendance (with valid reasons for absence)   | 100%   | 100%                                       | 90% to 99%                                 | Less than 90%  | -  |
| Late-coming  | 0 count of late-coming                         | 1 - 2 counts of late-                      | 3 - 6 counts of late-coming                | >6 counts of late coming   | -  |
| This criteria aims to foster responsibility and accountability, emphasizing the importance of regular attendance for school and providing the necessary documentation for any absence. |  |  |  |  |  |
| Decorum  | 0 count of decorum issue                       | 1 - 2 counts of decorum issue              | 3 - 6 counts of decorum issue              | >6 counts of decorum issue   | -  |
| Handphone/PLD usage  | 0 count of handphone/PLD usage misuse          | 1 - 2 counts of handphone/PLD usage misuse | 3 - 6 counts of handphone/PLD usage misuse | >6 counts of handphone/PLD usage misuse                                    | -  |
| Note   | Has not committed any minor or serious offence |  |  | If any of above criteria is met OR a minor or serious offence is committed | If a few minor or serious offence is committed |

*(Please note that in certain cases, adjustments to student's conduct grade may be considered by the school on a case-by-case basis.)*



## Rubrics for Conduct Grade

| Criteria  | Excellent                 | Very Good                   | Good                        | Fair                       | Poor |
|---|---------------------------|-----------------------------|-----------------------------|----------------------------|------|
| Demonstration of the behavioural traits in HEART values | Very strong demonstration | Strong demonstration        | Adequate demonstration      | Demonstrate to some extent | -    |
| School attendance (with valid reasons for absence)      | 100%                      | 100%                        | 90% to 99%                  | Less than 90%              | -    |
| Late-coming   | 0 count of late-coming    | 1 - 2 counts of late-coming | 3 - 6 counts of late-coming | >6 counts of late coming   | -    |
| CCA attendance (with valid reasons for absence)         | At least 75%              | At least 75%                | At least 75%                | Less than 75%              | -    |
| Decorum   | 0 count of decorum issue  | 1 - 2 counts of decorum     | 3 - 6 counts of decorum     | >6 counts of decorum issue | -    |

**This is to reinforce the significance of active participation in CCA as an integral part of holistic education and character development. Hence, students with less than 75% CCA attendance will attain a FAIR conduct grade.**

|      |  |  |  |  |  |
|------|--|--|--|--|--|
|      |  |  |  |  |  |
| Note | Has not committed any minor or serious offence |  |  | If any of above criteria is met OR a minor or serious offence is committed | If a few minor or serious offence is committed |

*(Please note that in certain cases, adjustments to student's conduct grade may be considered by the school on a case-by-case basis.)*

## Rubrics for Conduct Grade

| Criteria  | Excellent                             | Very Good                                  | Good                                       | Fair                                    | Poor |
|---|---------------------------------------|--|--|---|------|
| Demonstration of the behavioural traits in HEART values | Very strong demonstration             | Strong demonstration                       | Adequate demonstration                     | Demonstrate to some extent              | -    |
| School attendance (with valid reasons for absence)      | 100%                                  | 100%                                       | 90% to 99%                                 | Less than 90%                           | -    |
| Late-coming   | 0 count of late-coming                | 1 - 2 counts of late-coming                | 3 - 6 counts of late-coming                | >6 counts of late coming                | -    |
| CCA attendance (with valid reasons for absence)         | At least 75%                          | At least 75%                               | At least 75%                               | Less than 75%                           | -    |
| Decorum   | 0 count of decorum issue              | 1 - 2 counts of decorum issue              | 3 - 6 counts of decorum issue              | >6 counts of decorum issue              | -    |
| Handphone/PLD usage                                     | 0 count of handphone/PLD usage misuse | 1 - 2 counts of handphone/PLD usage misuse | 3 - 6 counts of handphone/PLD usage misuse | >6 counts of handphone/PLD usage misuse | -    |

Maintaining punctuality, proper decorum, and responsible phone usage is crucial for fostering an environment that values respect, responsibility, and focused learning.

*(Please note that in certain cases, adjustments to student's conduct grade may be considered by the school on a case-by-case basis.)*

# LEVEL OUTCOMES & PL EXPERIENCE

## Sec 1: iDiscover

Discover their identities, personalities, talents, interests through:

- **iDiscover programme**
- CCA exploration
- PL21+FIS project that serves the school community
- OALC
- Subject-based LJs (Geog+Sci, MT)

## Sec 2 iAspire

Aspire to fulfil their roles and responsibilities to their families, school, community and nation through:

- PL21+FIS project that serves families
- Subject-based LJs (Hist, Geog, Performing Arts)
- Cycling / MMA

## Sec 3 iInfluence

Influence the people around them positively through:

- PL21+FIS project that serves the community
- OBS / cohort camp,
- ECG conference and PSEI fair
- EL debates

## Sec 4/5 iInspire

Inspire others by being an informed citizen and active servant leader through:

- Cohort FIS project that serves the community
- Applied learning modules
- Baccalaureate Service
- Graduation Day
- Cambridge Dinner

## PL DOE:

**Confident PL-Lite**

**Passionate Learner**

**Active Citizen**

**Inspiring Leader**

School-wide: **CCAs**, **EL+MT** Reading Programme, pi-Day (**Maths**), **FamChamp** events, **Sporting** events (Sports Day and PL Heartbeat), **NE** events (TDD, IFD, RHD, ND), **PuLSE**, **Student Leadership** Development



## Programme Highlights - Semester 1, 2026

| January                          | February                                    | March             | April                        | May                                    |
|----------------------------------|---|-------------------|------------------------------|--|
| <b>Start-Right Programme</b>     | <b>CNY Celebrations</b>                     | <b>Sec 1 OALC</b> | <b>PL110 Musical Montage</b> | <b>Pit Stop Programme</b>              |
| <b>iDiscover Orientation</b>     | <b>Class Committee Appointment Ceremony</b> |                   |                              | <b>PL110 Family Day &amp; Carnival</b> |
| <b>CCA Exploration</b>           |   |                   |                              |  |
| <b>Meet-The-Parents Sessions</b> | <b>Issue of PLDs to Sec 1s</b>              |                   |                              |  |
|                                  | <b>Tea with Year Heads</b>                  |                   |                              |  |

- Engaging Teaching and Learning
- National School Games





PAYA LEBAR METHODIST GIRLS' SCHOOL (SECONDARY)



# PL Routines



**CULTURE IS A PROCESS.  
A STRONG CULTURE IS BUILT UPON  
GOOD **HABITS & ROUTINES.****



PAYA LEBAR METHODIST GIRLS' SCHOOL (SECONDARY)



# Building Good Habits through **EFFECTIVE ROUTINES**

# Building Good Habits through EFFECTIVE ROUTINES

## PEARLS (for Pupils)



**All teachers (FTs & Subject teachers) will co-construct expectations & consequences with students.**

## Blended Learning Routines

Regular classroom routines with the use of PLD



C

### Charge PLD Fully

- Charge your PLD fully before coming to school
- Be ready with your PLD at the start of lesson



H

### Highlight issues to Peers, Teachers or ICT Support Team

- Seek help from peers
- Ask teachers if assistance is needed
- Approach ICT Support Team to troubleshoot technical issues



A

### Alert in Safeguarding PLD & School Materials

- Do not leave your PLD unattended
- Protect PLD via Device Care Management
- Use a 1-bag system to place PLD & all lesson materials



M

### Manage Wi-Fi, Email & Online Lessons

- Check that your Wi-Fi is turned on and check your email regularly
- Actively learn and be self-directed
- Access online lessons & complete them promptly



P

### Protect Password

- Remember your password and keep it safe
- If you forgot your MIMS Password, reset it on <https://mims.moe.edu.sg>



S

### Screen Down Fully & Listen to Instructions

- Place your screen down fully when teacher is giving instructions

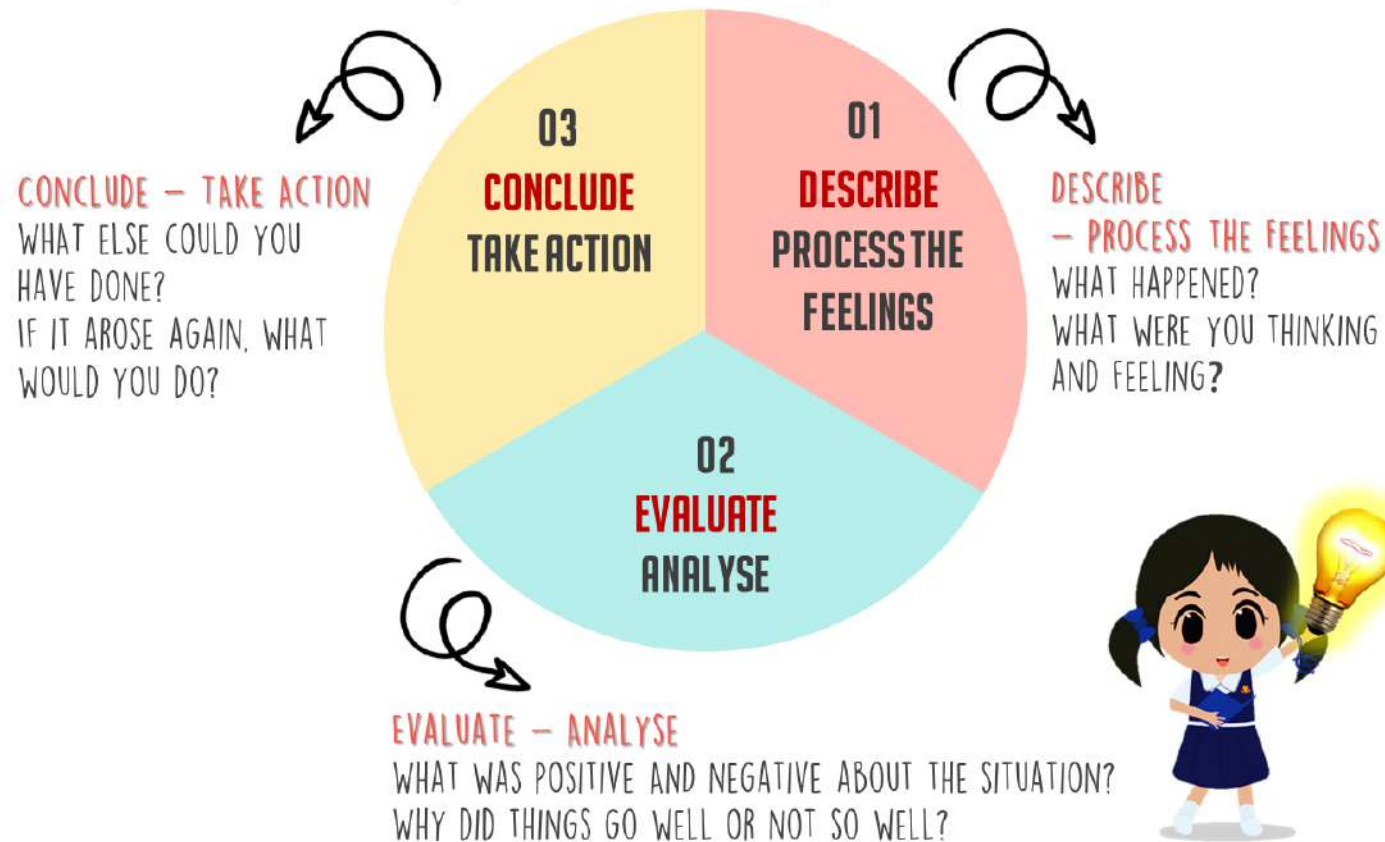




# Building Good Habits through EFFECTIVE ROUTINES

## 3 Stage Reflection Cycle

Adapted from the Gibbs Reflective Cycle



**Reflection Routine:**  
**Making sense of the lessons, SDEs and other school experiences in a meaningful way.**

# Building Good Habits through EFFECTIVE ROUTINES

**A Common Identity/Vision for the Class  
to work towards.**

## Illuminators

POSITIVE VIBES, EMBRACE DIVERSITY,  
ADAPTABILITY

2024 - 2026

CREDITS: CANVA.COM

**1 WORD which encapsulates your  
CLASS VISION + VALUES**



PAYA LEBAR METHODIST GIRLS' SCHOOL (SECONDARY)



# Home Based Learning (HBL) Days



PAYA LEBAR METHODIST GIRLS' SCHOOL (SECONDARY)



## RATIONALE OF HAVING REGULAR HBL DAYS

Regular HBL Days will provide students with more opportunities to learn at your own pace and to be empowered to take charge of your learning.



SELF-DIRECTED





PAYA LEBAR METHODIST GIRLS' SCHOOL (SECONDARY)



## PLMGS(Sec)'s Personal Learning Device

The school will be using the **Lenovo 500e Chromebook Gen 4S** for teaching and learning.

**Total Cost with GST: \$676.80 (TBC)**

### Lenovo 500e Chromebook Gen 4S



#### Specifications:

- Intel Processor N150
- 8GB Ram
- 64GB storage
- 11.6" Touchscreen with stylus

Enhanced Bundle with 4 years warranty  
and insurance coverage



PAYA LEBAR METHODIST GIRLS' SCHOOL (SECONDARY)



# PLMGS(Sec)'s Personal Learning Device

The school chose the device because of:

- T&L Affordances
- Lightweight
- Battery Life
- Durability
- Accessibility to external storage for backing up files easily
- Touchscreen function for inking function

## Lenovo 500e Chromebook Gen 4S



### Specifications:

- Intel Processor N150
- 8GB Ram
- 64GB storage
- 11.6" Touchscreen with stylus

Enhanced Bundle with **4 years warranty**  
**and insurance coverage**



PAYA LEBAR METHODIST GIRLS' SCHOOL (SECONDARY)



## PLMGS(Sec)'s Personal Learning Device

The package includes **4-year warranty**, and **4-year insurance** which includes:

| Insurance Coverage   | Claimable   |
|--|---|
| <ul style="list-style-type: none"><li>● Fire</li><li>● Lightning</li><li>● Power Surges</li><li>● Accidental e.g water spillage, drop etc</li><li>● Theft due to forcible entry</li><li>● Robbery</li></ul> <p>* Accidental loss will not be covered by insurance.</p> | <p>*2 repairs or 1 replacement<br/>(4-year insurance)</p> |

More details (Parents' Handbook, DMA-Lightspeed, Edusave) will be provided through PG.



## Home-based Learning (HBL) Sec 1 – 5 Sem 1

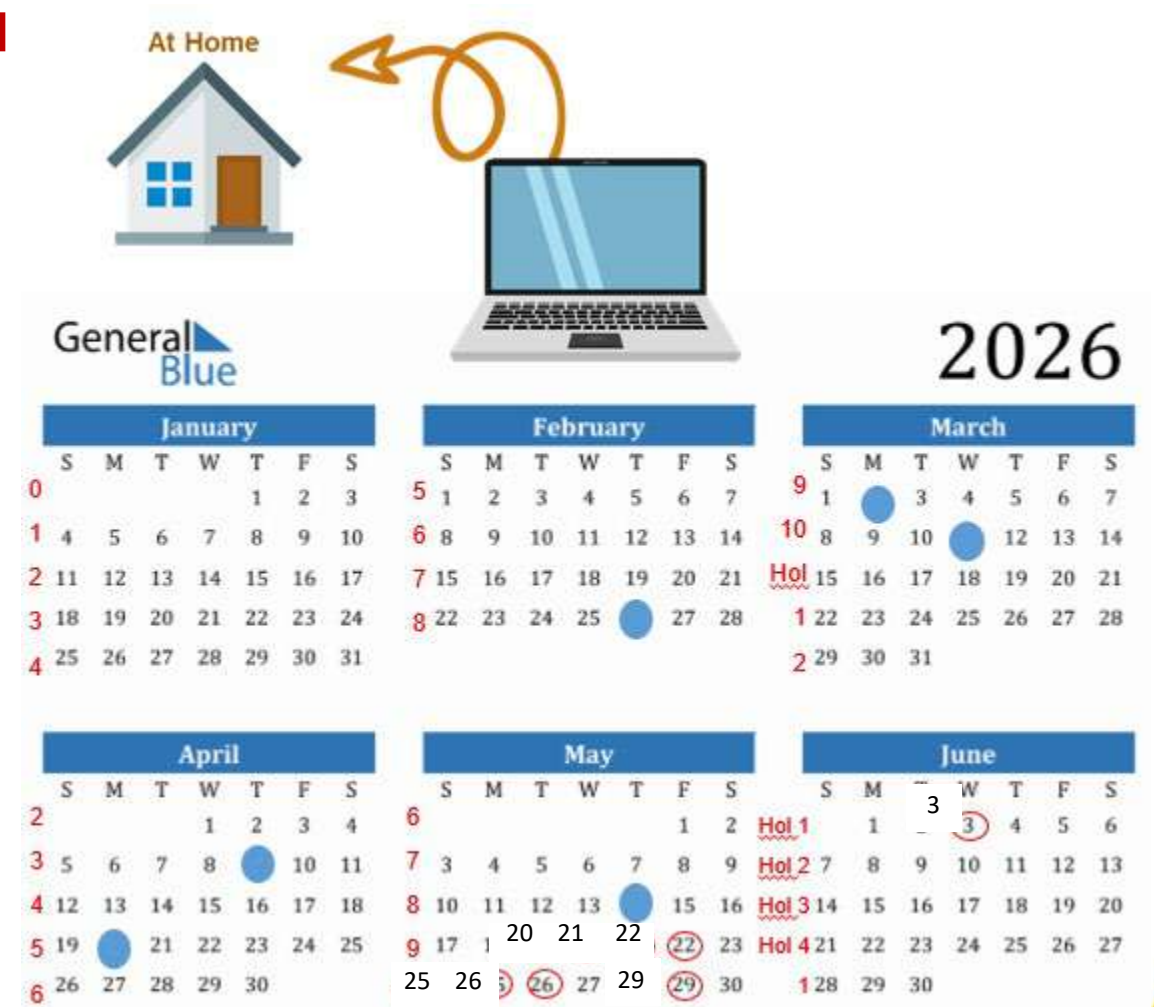
### Term 1 2026: 3 HBL Days

- T1W8 – 26 Feb 2026 (Even Thurs)  
(Sec 1 collect PLD (tent))
- T1W9 – 2 Mar 2026 (Odd Mon)
- T1W10 – 11 Mar 2026 (Even Wed)

### Term 2 2026: 3 HBL Days

- T2W3 – 9 Apr 2026 (Odd Thurs)
- T2W5 – 20 Apr 2026 (Odd Mon)
- T2W8 – 14 May 2026 (Even Thurs)

\*\* Sec 4E/5N – MT Intensive Day 1 &  
Sec 4N/NT – Normal Lessons



● HBL





## Home-based Learning (HBL) Sec 1 – 5 Sem 1 2026

### Term 3 2026: 5 HBL Days

- T3W3 – 14-16 Jul 2026 (Odd Tues-Thurs\*)
- T3W4 – 23 Jul 2026 (Even Thurs)
- T3W8 – 19 Aug 2026 (Even Wed)

\*Conduct of GCE Oral examinations

### Term 4 2026: 1 HBL Day

- T4W5 – 13 Oct 2026 (Odd Tues)



| July                 | August                         | September            |
|----------------------|--------------------------------|----------------------|
| S M T W T F S        | S M T W T F S                  | S M T W T F S        |
| 1 2 3 4              | 1 10                           | 1 2 3 4 5            |
| 5 6 7 8 9 10 11      | 6 7 8 Holi 9 10 11 12          | 6 7 8 9 10 11 12     |
| 12 13 14 15 16 17 18 | 7 8 9 10 11 12 13 14 15        | 13 14 15 16 17 18 19 |
| 19 20 21 22 23 24 25 | 16 17 18 19 20 21 22           | 20 21 22 23 24 25 26 |
| 26 27 28 29 30 31    | 23 24 25 26 27 28 29           | 27 28 29 30          |
|                      | 30 31                          |                      |
| October              | November                       | December             |
| S M T W T F S        | S M T W T F S                  | S M T W T F S        |
| 1 2 3                | 8 1 2 3 4 5 6 7 Holi 2         | 1 2 3 4 5            |
| 4 5 6 7 8 9 10       | 9 8 9 10 11 12 13 14 Holi 3    | 6 7 8 9 10 11 12     |
| 11 12 13 14 15 16 17 | 10 15 16 17 18 19 20 21 Holi 4 | 13 14 15 16 17 18 19 |
| 18 19 20 21 22 23 24 | 22 23 24 25 26 27 28           | 20 21 22 23 24 25 26 |
| 25 26 27 28 29 30 31 | Holi 2 29 30                   | 27 28 29 30 31       |



# HBL Day Schedule

| Time   | Programme  |
|--|--|
| <u>Before 7.30 a.m. (Mon, Wed) /</u><br><u>Before 8.30 a.m. (Thur)</u> | <b>Have your breakfast</b><br><b>Go through the Google Classroom for the task assigned</b>               |
| <b>7.45 a.m. (Mon, Wed) /</b><br><b>8.30 a.m. (Thur)</b>               | <b>Plan your time for the day</b>  |
| <b>7.45 a.m. (Mon, Wed) /</b><br><b>8.45 a.m. – 12.00 p.m. (Thur)</b>  | <b>Complete assigned HBL Tasks based on Subjects in Timetable</b><br><b>Take proper breaks and meals</b> |
| <b>12.00 – 1.00 p.m.</b><br><b>(Mon / Wed/Thur)</b>                    | <b>Complete Student Initiated Learning (SIL)</b><br><b>also known as PuLSE in PL</b>                     |
| <b>After 1.00 p.m.</b><br><b>(Mon/Wed/Thur)</b>                        | <b>Complete your assignments</b><br><b>Online consultation with subject teacher</b>                      |

**Note: No Chapel session on Wednesday HBL days**

Official (Open) / Non-Sensitive



# *Pu*LSE



*Pursuing Life Skills in  
every Experience*

PLMGSS STUDENT INITIATED LEARNING

# What is PuLSE?

## Objectives

- PL's Student Initiated Learning Programme
  - Pursuit of Life Skills in every Experience
  - Time given every HBL to pursue SIL.
- **Explore and discover what your heart beats for; your purpose and passion**
- **To learn life skills in every experience**
- **To be independent, passionate and lifelong learners!**



# PuLSE Showcase

## WOOL FELTING



## ART AND DRAWING



## PHOTOGRAPHY



## JUNK JOURNALING



## DIGITAL ILLUSTRATION



## MUSIC COMPOSITION





PAYA LEBAR METHODIST GIRLS' SCHOOL (SECONDARY)



# PL 21 2.0 Programme

*Every Student a Creator, Connector and Contributor*

## Enhanced 21CC Framework and Priority E21CC

Given the complexities and uncertainties of the future, it is timely to sharpen our students' competencies and dispositions in the four priority Emerging 21CC:

### Adaptive Thinking

- Assesses different contexts and situations in order to make connections and draw new insights
- Manages complexities and ambiguities by adjusting one's perspective and strategies

### Civic Literacy

- Demonstrates understanding of values, ideals and issues of personal, community and national significance
- Plays active and constructive roles to improve the school, community and nation



### Inventive Thinking

- Explores possibilities and generates novel and useful ideas
- Evaluates and refines ideas to formulate novel and useful solutions

### Communication

- Effectively communicates information and co-constructs meaning
- Engages empathetically with diverse perspectives

More information on the enhanced 21CC Framework can be found on MOE Intranet [here](#).

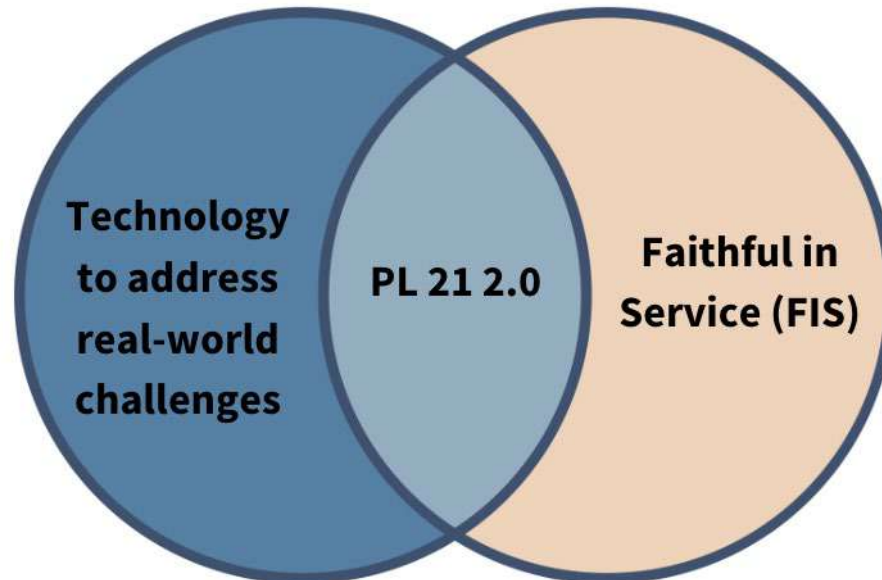


PAYA LEBAR METHODIST GIRLS' SCHOOL (SECONDARY)



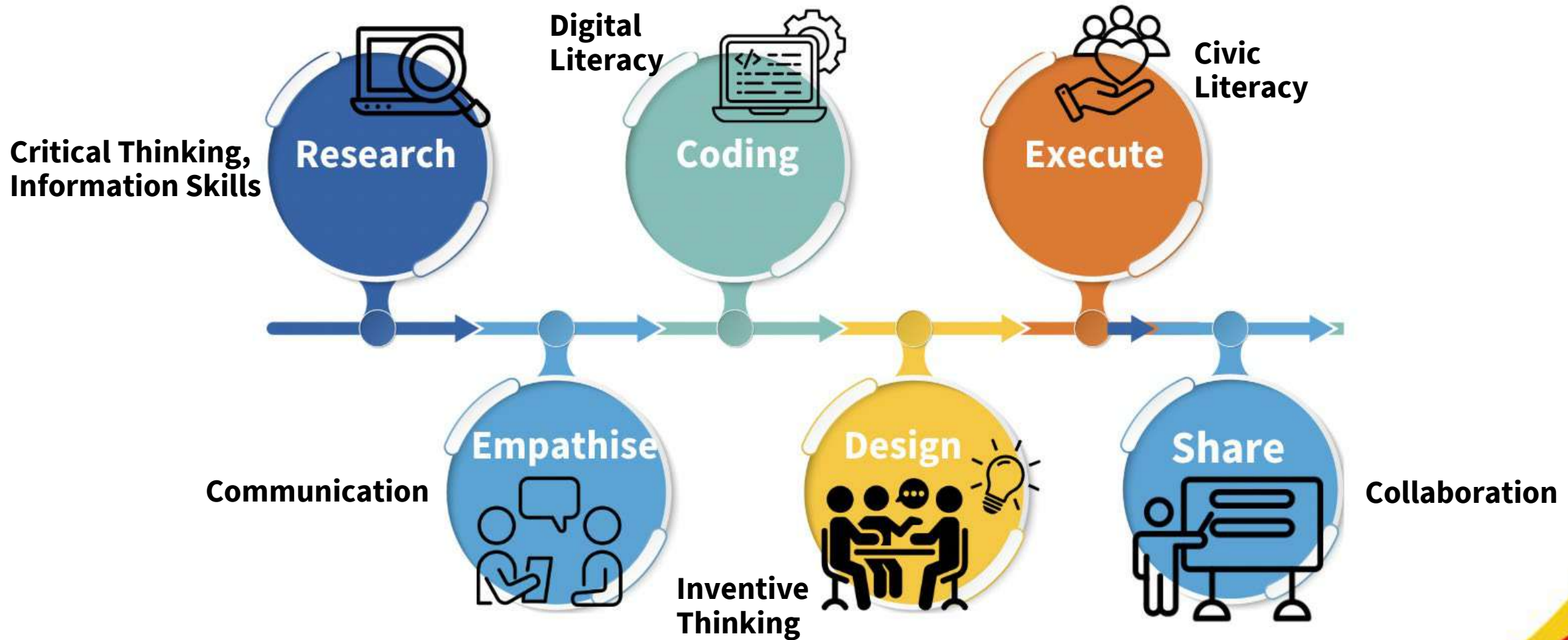
# What is PL21 2.0?

**PL21 2.0 is a refreshed cohort-wide programme designed for all Secondary 1 students. It focuses on broadening and deepening students' 21CC through the use of technology to address real-world challenges.**





## How will PL 21 2.0 help students develop 21CC?





## Objectives of PL 21 2.0 – Faithful-In-Service (~VIA)

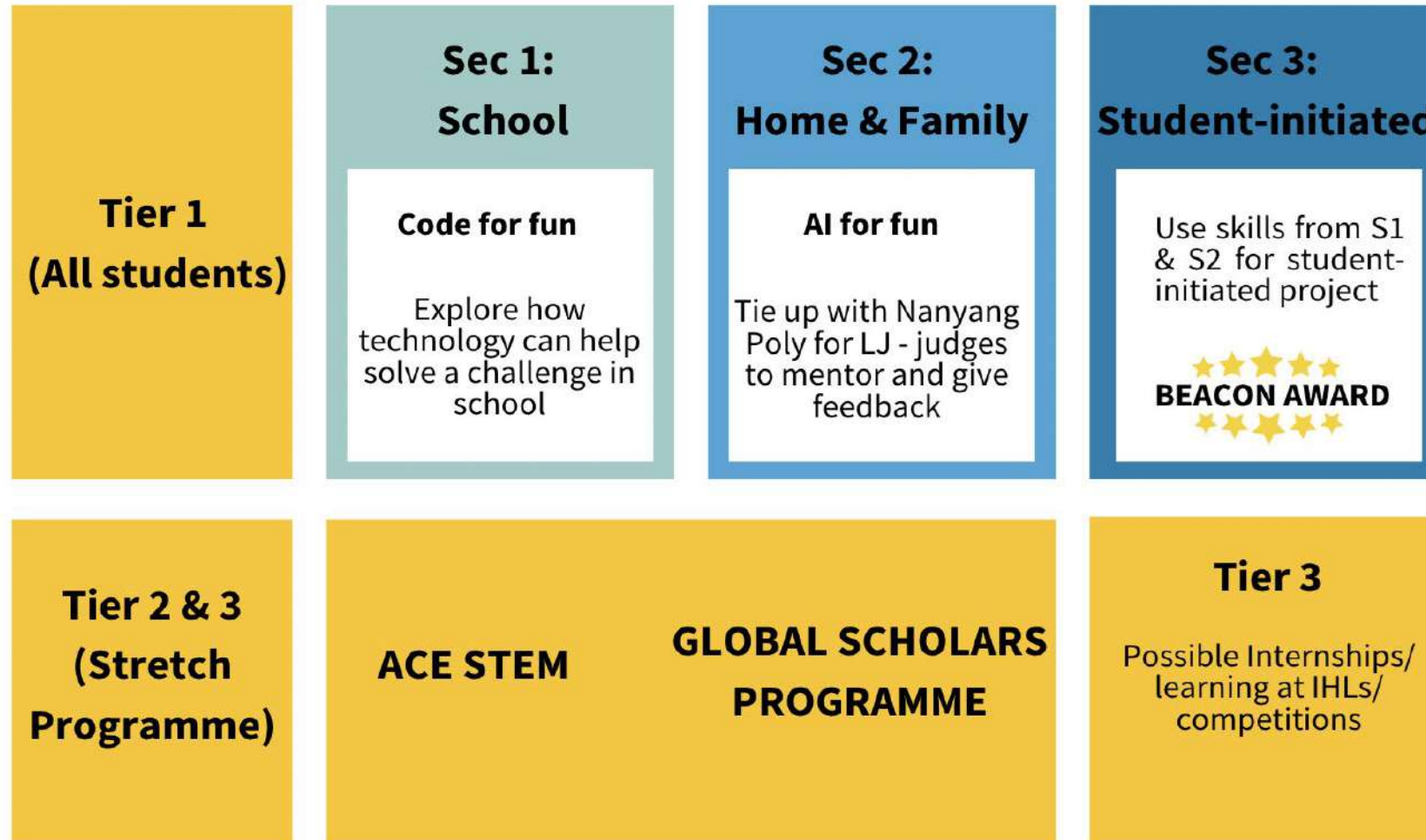
1. **Equip** PL- Lites with 21CC leveraging on **technology**
2. Excite PL- Lites and nurture interest through **Exploring authentic issues in faithful-in-service** (FIS/VIA)
3. **Excite** students to **develop solutions** and provide opportunities to see their solutions applied in an authentic context
4. Develop PL-Lite to be a **beacon** in the community serving others
5. Develop PL-Lites of different profile with tiered programme
  - Tier 1 – **All students** – leveraging on technology to deepen 21CC
  - Tier 2 programmes available – ACE (STEM) and GSP



PAYA LEBAR METHODIST GIRLS' SCHOOL (SECONDARY)



## PL21 2.0 Journey over 3 years



# When are the PL21 sessions in Semester 1?

**More info will  
be sent via PG**

| Week  | Mon (1.50 - 2.50pm)            | Tues (1.30 - 2.30pm)         | Wed (2.30 - 4pm)                                      |
|-------|--------------------------------|------------------------------|---|
| T1W5  |                                |                              | 1.1 - 1.8 Session 1                                   |
| T1W6  | 1.1 - 1.4 Session 2            | 1.5 - 1.8 Session 2          |   |
| T1W7  | LNy Celebrations               | LNy Holiday                  | LNy Holiday   |
| T1W8  | 1.1 - 1.4 Session 3 (CFF1)     | 1.5 - 1.8 Session 3 (CFF1)   |   |
| T1W9  | HBL                            | No session                   | Sec 1 OALC  |
| T1W10 | 1.1 - 1.4 Session 4 (CFF2)     | 1.5 - 1.8 Session 4 (CFF2)   | HBL   |
| T2W1  | Hari Raya Puasa (Mon)          |                              | 1.1 - 1.8 Session 5                                   |
| T2W2  | 1.1 - 1.4 Session 6 (CFF3)     | 1.5 - 1.8 Session 6 (CFF3)   |   |
| T2W3  | 1.1 - 1.4 Session 7 (CFF4)     | 1.5 - 1.8 Session 7 (CFF4)   |   |
| T2W4  | 1.1 - 1.4 Session 8 (CFF5)     | 1.5 - 1.8 Session 8 (CFF5)   |   |
| T2W5  | HBL                            | 1.5 - 1.8 Session 9 (CFF6)   | 1.1 - 1.4 Session 9 (CFF6) (1h)                       |
| T2W6  | 1.1 - 1.4 Session 10 (CFF7)    | 1.5 - 1.8 Session 10 (CFF7)  |   |
| T2W7  | 1.1 - 1.4 Session 11 (CFF8)    | 1.5 - 1.8 Session 11 (CFF8)  | <i>Higher Ability Selection Test<br/>(timing tbc)</i> |
| T2W8  | 1.1 - 1.4 Session 12 (CFF9)    | 1.5 - 1.8 Session 12 (CFF9)  |   |
| T2W9  | 1.1 - 1.4 Session 13 (CFF10) - | 1.5 - 1.8 Session 13 (CFF10) | 1.1 - 1.8 Session 14                                  |





PAYA LEBAR METHODIST GIRLS' SCHOOL (SECONDARY)



# ACE (STEM) and Global Scholar Programme



# ACE (STEM) and Global Scholars Programme (GSP)

1.5 year programme for Identified students for Tier 2 Programm

Day: Wednesday

Time: 2.45–5pm

Duration: Semester 2 Sec 1 to end of Sec 2

## **ACE (STEM)**

Explore and be exposed in areas of STEM to nurture their passion and interest.

Students will be exposed to learning new skills e.g. 3D printing, research, competitions and solving different real-world issues.

## **Global Scholars Programme**

Develop global competencies through solutioning of global issues or intercultural situations with students of different countries.

e.g. conferencing with overseas schools and working on research projects on global problems

Students will be selected for either ACE (STEM) or GSP based on

- (a) AL score for English, Mathematics and Science
- (b) Students' work and teachers' assessment during PL 21 2.0 programme
- (c) Higher Ability Selection Test (HAST) ([for selected students based on (a) and (b) above])



PAYA LEBAR METHODIST GIRLS' SCHOOL (SECONDARY)



# The New Singapore Context



### What is Full SBB?

Full SBB is part of MOE's ongoing efforts to nurture the joy of learning and develop multiple pathways to cater to the different strengths and interests of our students.

**The school system will become far more flexible than today, so that we can customise learning to the student, to give them time to blossom at different points in their lives, while anchoring the belief that we can grow and get better."**



- **Minister for Education, Ong Ye Kung, COS 2019**



# FULL Subject-based Banding (SBB)

WEDNESDAY, SEPTEMBER 4, 2019 | THE STRAITS TIMES

TOP OF THE NEWS | A5

## 28 secondary schools to pilot full subject-based banding

They will offer humanities at higher level and try out new Sec 1 form class arrangements

Amelia Teng  
Education Correspondent

A group of 28 secondary schools will be the first to allow their students to take a greater number of subjects at a higher level next year, ahead of an overhaul to Singapore's education system in a few years.

The Ministry of Education (MOE) yesterday revealed for the first time the 28 schools that will pilot full subject-based banding, where students take subjects at a higher or lower level, based on their strengths.

The schools include Bedok Green Secondary, Paya Lebar Methodist Girls' School (Secondary), Pei Hwa Secondary and St Patrick's School.

Their students will be able to choose to study humanities subjects – geography, history and literature in English – at a more demanding level from Secondary 2, if they have the aptitude. Existing options are English, mathematics, science and mother tongue.

The 28 pilot schools will also try out new Sec 1 form class arrangements instead of the traditional sorting by Express, Normal (Academic) and Normal (Technical) streams. Students from different streams will

be in the same form class and take a common set of subjects that will amount to about a third of curriculum time.

These include art, character and citizenship education, design and technology, and physical education. MOE said that next year's pilot comes ahead of the roll-out of full subject-based banding to all secondary schools by 2024, in the same year that the Normal and Express streams will be scrapped.

The 28 schools were selected based on their readiness, and all had taken part in earlier phases of subject-based banding and have experience in supporting students of different learning abilities. Teachers have been undergoing training to customise learning to different needs of students, and redesigning resources like assignments or worksheets.

One pilot school, Queenstown Secondary, hopes to let Sec 1 students next year have a hand in naming their classes, besides evenly distributing students from different streams across classes.

Its principal Rasidah Ibrahim said more students have taken higher-level subjects. On average, about 25 per cent of its Normal (Academic) students take one or more higher-

Bowen Secondary tries out mixed-stream classes for Sec 2 cohort

To prepare for the upcoming changes to form classes, Bowen Secondary School decided to test the waters this year.

It mixed up its Secondary 2 cohort during character and citizenship education (CCE) lessons between March and April as part of a trial to see how students from different streams would take to one another.

Ms Dorothy Lim, senior CCE teacher, said co-curricular activity (CCA) groupings were used as this was already a way for students from all three streams – Express, Normal (Academic) and Normal (Technical) – to mix.

All 280 Sec 2 students took part in five sessions, where they learnt topics such as acceptance and being inclusive. For instance, in learning about empathy with people who have physical disabilities, students refrained from using one limb to play a ball game.

Each of the eight groups had 30 to 35 students from two to three CCAs. They were of different genders, races and academic streams.

They got to make new friends from other CCAs and streams. Sec 2 Express student Huzefa Aziz said: "When you pass the ball during a game, you aren't passing to



Bowen Secondary teacher Alvin Chong facilitating a lesson to help students in a mixed-stream class develop empathy for people who are visually disabled. PHOTO: COURTESY OF BOWEN SECONDARY SCHOOL

an N(A), N(T) or Express student; you are passing it to your friend."

Bowen Secondary is one of the 28 pilot schools implementing full subject-based banding from next year, along with mixed form classes for Sec 1. It usually has seven Sec 1 classes – four Express,

two Normal (Academic) and one Normal (Technical).

Ms Lim hopes students gain a deeper sense of empathy and learn to work with peers who have had different experiences.

Next year, the school will also form "buddy groups" for Sec 1

classes to encourage students to look out for one another. Class bonding time – in the form of time for reflection, games or breakfast – will be set aside every Friday too.

Amelia Teng

28 pilot schools

- Ang Mo Kio Secondary
- Assumption English School
- Bedok Green Secondary
- Bowen Secondary
- Clementi Town Secondary
- Deyi Secondary
- Edgfield Secondary
- Evergreen Secondary
- Gan Eng Seng School
- Greendale Secondary
- Jurong Secondary
- Jurong West Secondary
- Mayflower Secondary
- Monfort Secondary
- Paya Lebar Methodist Girls' School (Secondary)

- Pei Hwa Secondary
- Ping Yi Secondary
- Queenstown Secondary
- Riverside Secondary
- St Andrew's Secondary
- St Anthony's Canossian Secondary
- St Patrick's School
- Swiss Cottage Secondary
- Temasek Secondary
- West Spring Secondary
- Whitley Secondary
- Yuying Secondary
- Zhenghua Secondary

that about 10 per cent of its Normal (Academic) students will be able to take humanities subjects at a higher level, while St Andrew's Secondary said about 14 Sec 1 Normal (Academic) students may similarly qualify by the end of this year.

Ms Marion Tan, principal of St Andrew's, said: "Before we started subject-based banding last year, our lower secondary students took subjects only at the level of their stream. And for many, it was as if they were imposing an artificial cap on how far they should challenge themselves for any subject, even if they had the interest and aptitude for it."

"With subject-based banding, we have students who are willing to push themselves further to realise their potential in a given subject with the help of their teachers. And it often encourages them to excel in other subjects or areas of their school life as well."

ateng@sph.com.sg

## PL (Sec) Full SBB Implementation (Pilot School)

- **2020 Sec 2 NA/NT** – SBB for Humanities in addition to E,M,S,MT
- **2021 Sec 1 all** – Full mix for all S1 classes, common curricular subjects
- **2022 Sec 1 & Sec 2 all** – Mixed form classes, common curricular subjects
- **2023 Sec 1-3** – Mixed form classes, common curricular subjects
- **2024 & 2025 Sec 3** – form classes remain as in lower sec



PAYA LEBAR METHODIST GIRLS' SCHOOL (SECONDARY)



# Towards a More Inclusive Singapore



Committee of Supply Debate, March 2021

“We strive to make our education system more inclusive, where each and **every child is recognised, appreciated and supported for who they are.**”

Minister of State for Education, Ms Sun Xueling

We need to grow our students with special educational needs as well as **typically-developing students in the soft skills that will last them into adult life.**

Parliamentary Secretary for Health, Ms Rahayu Mahzam





PAYA LEBAR METHODIST GIRLS' SCHOOL (SECONDARY)



# PL is 1 of the 28 Pilot Schools... from 2020



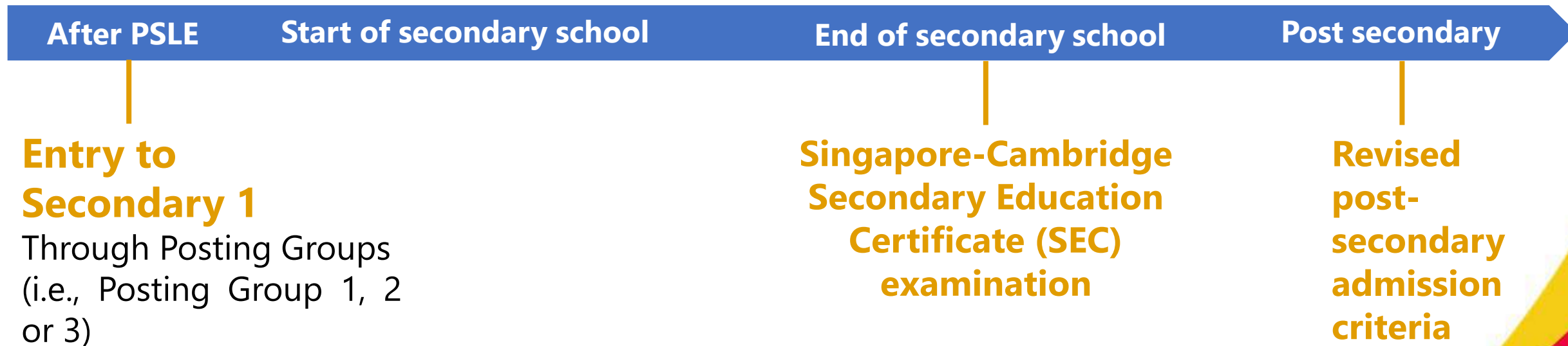
**Full SBB versus  
Streaming –  
What's the difference?**





## Secondary school experience

1. Mixed form classes upon entering secondary school
2. Common curriculum subjects at lower secondary
3. Subjects to be offered at G1, G2 or G3, mapped from the standards of the N(T), N(A) and Express respectively
4. Greater flexibility to offer subjects at various subject levels
5. Shift away from stream-based subject offerings



## Secondary school experience under Full SBB





## PAYA LEBAR METHODIST GIRLS' SCHOOL (SECONDARY)

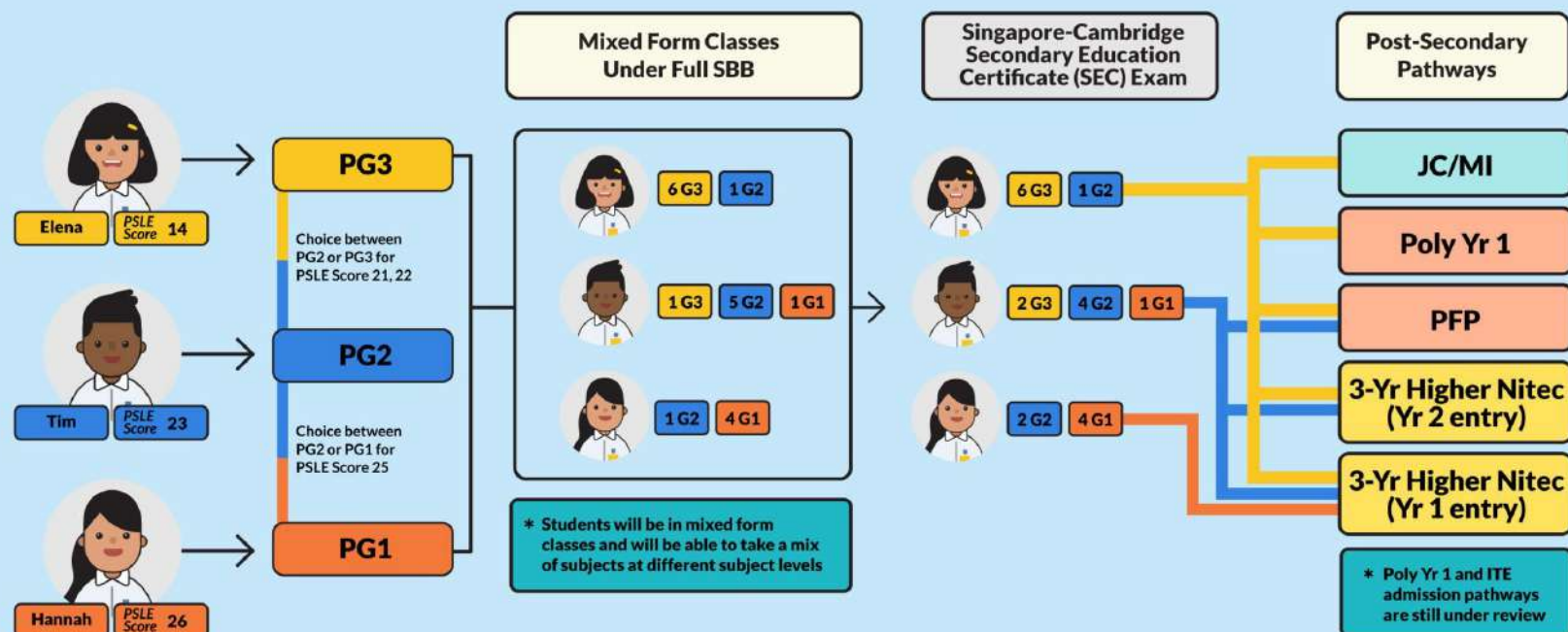
**G3 ~  
Express level**

**G2 ~  
N(A) level**

**G1 ~  
N(T) level**

### Secondary School Experience and Post-Secondary Pathways Under Full SBB

From 2024 Sec 1 cohort onwards, Posting Groups will be used to facilitate the admission of students to secondary schools. Once students are posted to Sec 1, they will have a school experience that better caters to their different strengths, interests, and learning needs, no longer distinguished by academic streams. There will be greater flexibility for students to customise their learning. Students will have more options for their post-secondary pathways, while ensuring they have strong fundamentals, and can thrive in their chosen pathway.



© Ministry of Education, Singapore. All Rights Reserved.



PAYA LEBAR METHODIST GIRLS' SCHOOL (SECONDARY)



# Our Parents



PAYA LEBAR METHODIST GIRLS' SCHOOL (SECONDARY)



# WHY ARE OUR PARENTS HERE TODAY?

## School

- What does the school stand for?
- What is in store for my child?



## Staff (People)

- Who are the people I will be working with?



## Support

- How can I, my family and my child be better equipped for this new journey?

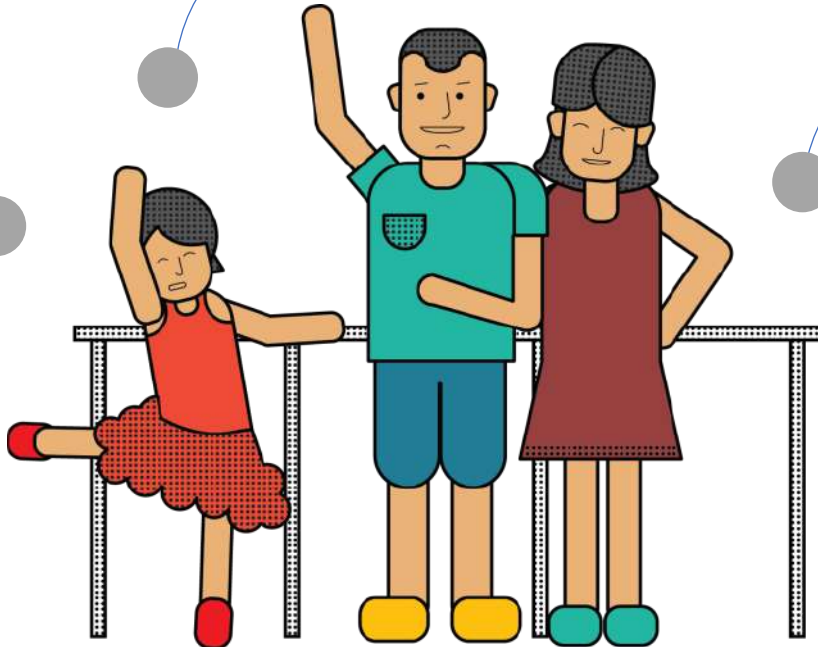


# Helping Your Daughter Grow Up Well

**1** Know your daughter

**2** Develop your daughter

**3** Keep in touch with the school

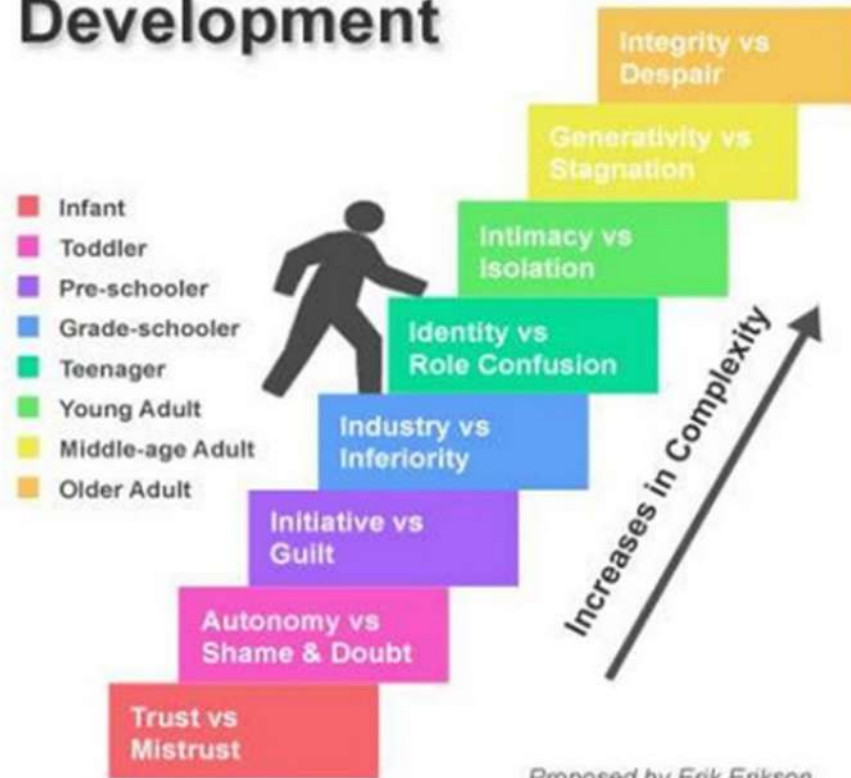






# 1. Know your daughter: The Age of Opportunity

## Stages of Psychosocial Development



*Adolescence (12-18 years)*

**The Phase of  
Identity vs Role Confusion**



PAYAL LEBAR METHODIST GIRLS' SCHOOL (SECONDARY)



# 1. Know your daughter

**Keep in close touch with your daughter**

**PL's Breakfast with Parents Initiative:  
Late Tues & Thurs Mornings**



- Reporting Time for school:**
- 7.20am for Mon, Wed, Fri
  - 8.20am for Tue, Thur (Late Start)

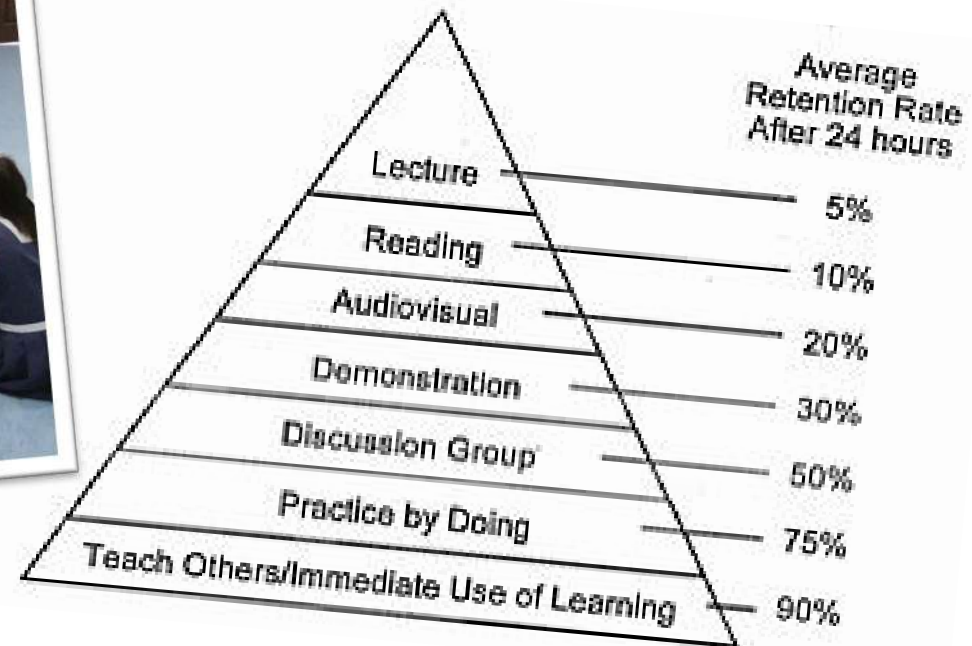


PAYA LEBAR METHODIST GIRLS' SCHOOL (SECONDARY)



# 1. Know your daughter

## Understand that learning is a social process







## 2. Develop your daughter



### What is Mental Health?

Good mental health is more than just the absence of mental illness.

It refers to a state of well-being where we **realise our potential** and can **cope with the varying emotions and normal stresses** that we all experience in our daily lives.

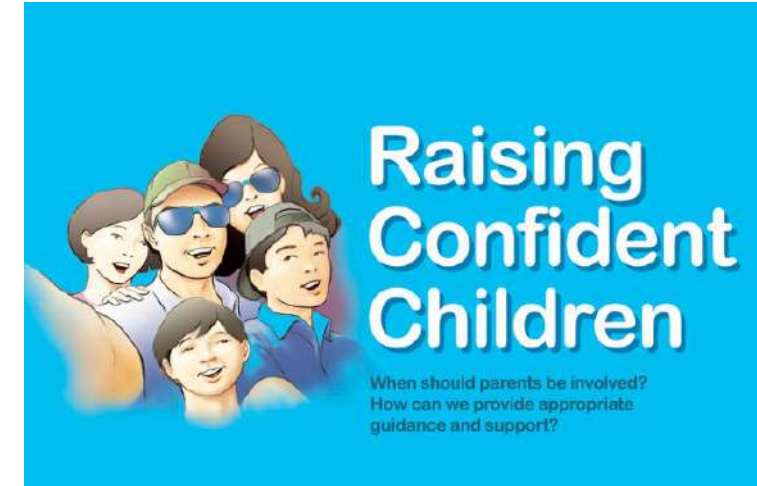
### Lower Secondary

During CCE lessons, students will be taught:

- **Managing Thoughts, Feelings & Behaviour**
  - Managing negative thought patterns and stress
  - Practising self-control and emotional awareness
- **Strengthening Resilience and Well-being**
  - Building personal resilience using individual strengths
  - Reframing failure
- **Building Positive Relationship**
  - Connecting with people from diverse backgrounds
  - Challenging stereotypes and prejudices



An example of a lesson in managing emotions. Resource Material from Sec 1 Lesson titled "Bouncing Back Stronger". Parents can discuss with their child ways of overcoming challenges.



- Build competence
- Develop a sense of belonging
- Promote growth mindset
- Build positive relationships
- Manage challenging situations effectively
- Decision-making...

[://www.moe.gov.sg/-/media/files/programmes/raising-confident-children.pdf](https://www.moe.gov.sg/-/media/files/programmes/raising-confident-children.pdf)  
Non-Sensitive





PAYA LEBAR METHODIST GIRLS' SCHOOL (SECONDARY)



## 2. Develop your daughter

Join



PSSSG  
"Working hand in hand"





PAYA LEBAR METHODIST GIRLS' SCHOOL (SECONDARY)



## 2. Develop your daughter

### Share parenting struggles & skills

#### Praying Parents@PL

**Meets every Monday morning, 7.30 am at SFE room (starts 12 Jan 2026)**







PAYA LEBAR METHODIST GIRLS' SCHOOL (SECONDARY)



## 2. Develop your daughter

### Share parenting struggles & skills



Official (Open) / Non-Sensitive





PAYA LEBAR METHODIST GIRLS' SCHOOL (SECONDARY)



# 2. Develop your daughter

## Share parenting struggles & skills

Family Matters @Paya Lebar MGS (Sec)

*Positive Parenting  
Program (Triple P)*



Presented by:



Supported by:



Official (Open) / Non-Ser





PAYA LEBAR METHODIST GIRLS' SCHOOL (SECONDARY)

## Positive Parenting Programme (Triple P)

-FULLY SUBSIDISED BY MSF-

### Seminar Details

Saturday (Via Zoom)

Seminar 1 & 2

17 January 2026, 2.00pm - 4.30pm

Seminar 3

24 January 2026, 2.00pm - 4.00pm

Click on the link below or scan the  
QR code to book your spot!



<https://go.gov.sg/mws-2026tn1>



### Seminar 1:

#### 01 Raising Responsible Teenagers

- Taking part in family decision-making
- Being respectful and considerate
- Getting involved in family activities
- Developing a healthy lifestyle
- Being reliable and assertive



### Seminar 2:

#### 02 Raising Competent Teenagers

- Developing self-discipline
- Establishing good routines
- Getting involved in school activities
- Being a good problem solver
- Following school rules
- Having supportive friends



### Seminar 3:

#### 03 Getting Teenagers Connected

- Being confident and socially skilled
- Planning ahead
- Meeting commitments
- Keeping in contact
- Taking care of others



Presented by:  METHODIST  
WELFARE  
SERVICES

Supported by:  FAMILIES  
LIFE  Triple P  
Positive Parenting Program



PAYA LEBAR METHODIST GIRLS' SCHOOL (SECONDARY)



# Helping Your Daughter Grow Up Well

**Role-model values  
and good behaviour  
for your teen**

**Your kids watch you  
for a living. It's their  
job; it's what they  
do. That's why it's so  
important to try  
your best to be a  
good role model.  
—James Lehman**

EmpoweringParents.com



# **3. Keep in touch with the school**

## **Parents' Communications with School**

- a) Parents Gateway**
- b) Termly Principal's Letter**
- c) PL Facebook**
- d) School Website announcements**
- e) Letters/Consent Forms via Parents Gateway**
- f) Email Comms with Staff**





# 3. Keep in touch with the school

## Parents' Communications with School

<https://www.plmgss.moe.edu.sg/articles/guidelines-on-parents-communication-with-the-school>



Within school hours  
(7.30 a.m. – 6 p.m.),  
on working weekdays,  
and during school terms



Teachers are not expected to provide their personal mobile numbers



Urgent messages to teachers may be directed to the school's General Office



Appointments for face-to-face meetings made at least 3 days in advance



Response  
Time  
3-7-21





# Road Safety – Alighting Points

- Every morning more than 350 cars come into the School
- To ease traffic congestion, please use alighting points at:
  - Opposite Carpark @ HDB Bk 138 (beside Maplewood Park)
  - Carpark @ HDB Bk 134/135 (beside the School) (Upper Sec)
  - School Covered Carpark (Lower Sec)



PAYA LEBAR METHODIST GIRLS' SCHOOL (SECONDARY)



# Bus driving strategy (6.45am - 7.30am)



Official (Open) / Non-Sensitive



PAYA LEBAR METHODIST GIRLS' SCHOOL (SECONDARY)



# Q & A

Official (Open) / Non-Sensitive

